

School District of Manawa

Board of Education Meeting Agenda

April 26, 2021



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(US) +1 234-703-1265 PIN: 334 956 882#

1. Call to Order – President Johnson – **7:00 p.m.** – In-person Meeting for Board of Education at MES Board Room, 800 Beech Street & Virtual Meeting
2. Pledge of Allegiance
3. Roll Call
4. Verify Publication of Meeting
5. Election Results
6. Election of Officers:
 - a. President
 - b. Vice President
 - c. Treasurer
 - d. Clerk
7. Annual Board Appointments:
 - a. Committees:
 - i. Buildings & Grounds Committee
 - ii. Curriculum Committee
 1. Ad Hoc Human Growth & Development Committee
 - iii. Policy & Human Resources Committee
 1. Ad Hoc Recognition Committee
 2. BOE Member to Accept Staff Exit Interview Submissions
 - iv. Finance Committee
 - b. CESA 6 Board of Control Convention Delegate
 - c. WASB Legislative Contact
 - d. WASB Convention Delegate
8. Presentations:
 - a. A Look Back & Forward
9. Announcements:
 - a. Contributions to the District
 - b. Other Contributions
10. Consent Agenda
 - a. Approve Minutes of March 15, 2021 Regular Board of Education Meeting and March 30, 2021 Special Board of Education Meeting
 - b. Treasurer's Report: Approve Expenditures & Receipts

- c. Donations:
 - i. Sturm Foods, Inc. and Kerri Jepson - Drink Mix Packets for 2021 Prom
 - ii. 1st State Bank and Mary Griffin - Cases of Water for 2021 Prom
 - iii. Jeff and Sarah Bortle \$100 donation to LWHS Drama Club
 - iv. Thank you to the Ad hoc Human Growth & Development Committee members for volunteering their time and expertise
 - v. Thank you to the Ad hoc MS/HS Gym Refinishing Committee for volunteering their time and expertise
 - d. Accept Retirement of Carol Wertz, Secondary Special Education Teacher, as Presented
 - e. Accept Resignation of Bryant Cobarrubias, Instructional Technology Director, as Presented
11. Any Item Removed from Consent Agenda
- a.
 - b.
12. Public Comments (Register to Speak Prior to Start of Meeting / Guidelines Listed Below Agenda)
13. Correspondence: There was no correspondence this month.
14. Board Recognition:
- a. Student Recognition - Ted Emmert for his submission to the WSMA Student Composition Contest
15. District Administrator's Report:
- a. Student Council Representative - Emma Riske and Abi Riske
 - b. Legislative Update
 - c. Monthly Enrollment Update
 - d. Curriculum Director
 - e. COVID-19 Update
 - f. Seal a Smile Program Participation SY2021-22
16. School Operations Reports:
- a. ES Principal / Special Education Director: Highlights - Included in Board Packet
 - b. MS / HS Principal: Highlights - Included in Board Packet
 - i. Revised Track and Field Coaching Appointments
17. Business Related Reports:
- a. Highlights - Included in Board Packet
 - b. Kobussen Transportation Report
18. Director's Reports:
- a. Technology Director Highlights - Included in Board Packet
19. Board Comments:
- a.

- b.
- 20. Committee Reports:
 - a. Curriculum Committee (Hollman)
 - i. Consider Approval of Secondary Social Studies Material Adoption as Presented
 - ii. Consider Endorsement of Two (2) Day of Instructional Design Work Per Secondary Social Studies Teacher at the \$25 Rate as Presented
 - iii. Consider Endorsement of Animal Science/Veterinary Medicine Textbook Adoption as Presented
 - iv. Consider Endorsement of the Human Growth & Development Abstinence Plus Other Forms of Birth Control Program Type
 - v. Consider Endorsement of Human Growth & Development Scope and Sequence as Presented
 - vi. Consider Endorsement of ACT Aspire 2021 Proposal as Presented
 - vii. Consider Endorsement of Fifth Grade Transition Proposal as Presented
 - viii. Review District Summer Sponsored Workshops
 - ix. Hear ACT Initial Data Analysis
 - b. Finance Committee (Scheller)
 - i. Monthly Financial Summary - February
 - ii. Consider endorsement of SDM Printer and Support Services RFP
 - iii. Consider endorsement of Staff Salary and Wage Increases
 - iv. Consider endorsement of change to include date of payment for School Board Member salaries in annual meeting resolutions
 - v. LWHS/MMS Parking Lot Improvement Project Financial Detail
 - vi. Review of Federal COVID Funding
 - 1. ESSER I
 - 2. GEERS
 - 3. ESSER II
 - 4. ESSER III
 - c. Buildings & Grounds (R. Johnson)
 - i. Collaboration with Finance Committee on Budget Allocations in Various Categories per Business Manager's Report
 - ii. Review Buildings & Grounds Monthly Budget Summary
 - iii. Consider MS/HS Gym Floor Refinishing Quotes
 - iv. Bleacher Installation Update
 - v. Consider Options to Resolve HS AHU 13 Duct Detector Issues
 - vi. DOWNDRAFT Sanding Table [Sample DOWNDRAFT Sanding Table](#)
 - vii. Filtered Return Air Grille
 - viii. Duct Plenum with Return Air Grille
 - ix. Other
 - x. MS/HS Parking Lot Project Update
 - xi. HVAC Balancing/Commissioning Update

- xii. Review MS/HS Gym Floor Refinishing Quotes and Endorse Contractor Selection
- xiii. Review & Endorse MS/HS Gym Floor Refinishing Design
- d. Policy & Human Resources Committee (Pethke)
 - i. Consider Endorsement of Revised Job Descriptions as Presented
 - 1. Guidance/Athletic & Activities/District Administrative Clerical Support
 - 2. Library Paraprofessional
 - ii. Consider Endorsement of the Revised 2021-22 School Year Calendar as Presented
 - iii. Consider Endorsement of Waupaca County Shared Social Worker Position for the 2021-22 School Year as Presented
 - iv. Consider Endorsement of the Eighth Grade Recognition Proposal as Presented
 - v. Consider Endorsement of the Spring Choir Concert Proposal as Presented
 - vi. Consider Endorsement of the Spring Instrumental Concert Proposal as Presented
 - vii. Consider Endorsement of the Senior Walk/Breakfast Proposal as Presented
 - viii. Consider Endorsement of the LWHS Graduation Ceremony Proposal as Presented
 - ix. Consider Endorsement of a HS Student Job Shadow Proposal as Presented
 - x. Consider Endorsement of the Spring Sports Recommendations Update as Presented
 - xi. Consider Endorsement of Pilot Paraprofessional Evaluation Rubric as Presented
- e. Human Growth and Development Committee
 - i. Review Ground Rules
 - ii. Review and revise the Human Growth and Development K-12 Scope and Sequence
 - iii. Address any other issues brought before the HGD Advisory Committee
 - iv. Review the Board of Education HGD K-12 Scope and Sequence Approval Process
- f. Ad Hoc Recognition Committee
 - i. Sending out “Save the Date”
 - 1. Set date
 - 2. Choose and reserve location
 - 3. Arrange treats
 - 4. Other
 - ii. Sending out Nomination Forms
 - 1. Heart of Gold
 - 2. Friend of Education
 - iii. Set Date to Scrub the Information
 - iv. Scrubbing by Dr. Oppor

- v. Set Date to Send Scrubbed Nominations to Kempf Children
- vi. Set Date to Review Nominees for the Friend of Education Award
- vii. Arrange Ordering of Gifts and Plaques
- viii. Remind Principals to Compile List of Accomplishments for the Program

21. Unfinished Business: No Unfinished Business this month.

22. New Business:

- a. Consider Approval of Secondary Social Studies Material Adoption as Presented
- b. Consider Approval of Two (2) Day of Instructional Design Work Per Secondary Social Studies Teacher at the \$25 Rate as Presented
- c. Consider Approval of Animal Science/Veterinary Medicine Textbook Adoption as Presented
- d. Consider Approval of the Human Growth & Development Abstinence Plus Other Forms of Birth Control Program Type Per the Recommendation of the Ad Hoc Human Growth and Development Committee
- e. Consider Approval of Human Growth & Development Scope and Sequence as Presented
- f. Consider Approval of ACT Aspire 2021 Proposal as Presented
- g. Consider Approval of Fifth Grade Transition Proposal as Presented
- h. Consider Approval of Staff Salary and Wage Increases as Presented
- i. Consider Approval to Include Date of Payment for School Board Member Salaries in Annual Meeting Resolutions
- j. Consider Approval of Awarding the MS/HS Gym Floor Refinishing to Hardwood Specialists and Craftsman to Install Design Version 4 as Presented
- k. Consider Approval of the Revised 2021-22 School Year Calendar as Presented
- l. Consider Approval of Waupaca County Shared Social Worker Position for the 2021-22 School Year as Presented
- m. Consider Approval of Spring Events as Presented
 - i. Eighth Grade Recognition Proposal
 - ii. Spring Choir Concert Proposal
 - iii. Spring Instrumental Concert Proposal
 - iv. Senior Walk/Breakfast Proposal
 - v. LWHS Graduation Ceremony Proposal
 - vi. HS Student Job Shadow Proposal
 - vii. Spring Sports Recommendations Update
- n. Consider Approval of Districtwide Pilot of the Paraprofessional Evaluation Rubric as Presented
- o. Consider Approval of Teachers for Level Advancement on the Salary Advancement Model as Presented
- p. Discuss Board of Education “Treat” for Staff Recognition Event
- q. Reminder for Board of Education Members to Confirm Attendance at Graduation Ceremony to the LWHS Office by May 7
- r. Consider Whether Future Meetings Will Be Virtual, In-person, or a Hybrid to Include Both
 - i. Regular Board of Education Meetings
 - ii. Special Board of Education Meetings

iii. Board Committee Meetings

23. Next Meeting Dates:

- a. May 3, 2021 Curriculum Committee Meeting - 6:00 p.m.
- b. May 4, 2021 Ad Hoc Recognition Committee Meeting - 5:00 p.m.
- c. May 4, 2021 Buildings & Grounds Committee Mtg - 6:00 p.m.
- d. May 11, 2021 Finance Committee Meeting - 5:00 p.m.
- e. May 12, 2021 Policy & Human Resources Comm Mtg - 6:00 p.m.
- f. May 17, 2021 Regular Board of Education Meeting - 7:00 p.m.
- g. May 19, 2021 SDM Staff Recognition, Heart of Gold, and Friend of Education Presentation - 2:30 p.m. HS/MS Commons
- h. May 29, 2021 LWHS Commencement - 11:00 a.m. LWHS Football Field

24. Adjourn

PLEASE NOTE: Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There may be a time for public comment during the meeting as indicated in the agenda.

0167.3 - **PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Agenda Item

Any person or group wishing to place an item on the agenda shall register their intent with the District Administrator no later than ten (10) days prior to the meeting and include:

- A. name and address of the participant;
- B. group affiliation, if and when appropriate;
- C. topic to be addressed.

Such requests shall be subject to the approval of the District Administrator and the Board President.

Public-Participation Section of the Meeting

To permit fair and orderly public expression, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business, at the discretion of the presiding officer, and for individuals who live or work within the District and parents/guardians of students enrolled in the District.

- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- H. The presiding officer may:
 - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
 - 2. request any individual to leave the meeting when that person does not observe reasonable decorum;
 - 3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
 - 5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- I. The portion of the meeting during which the participation of the public is invited shall be limited to fifteen (15) minutes, unless extended by a vote of the Board.
- J. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the District Administrator prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
 - 1. No obstructions are created between the Board and the audience.
 - 2. No interviews are conducted in the meeting room while the Board is in session.
 - 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

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Legal 19.90, Wis. Stats.



CERTIFICATION OF DETERMINATION OF PERSONS ELECTED

We do, determine and certify that the following named persons, having received the greatest Number of votes for the respective office for which each was a candidate, are hereby declared to be elected to the school board of the School District of Manawa.

Pete Griffin – 408

Sondra Reiersen – 387

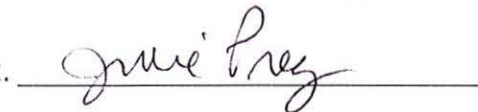
Kerri L. Jepson – 671

Witness our hands at the office of the School Clerk at 800 Beech Street, Manawa, Wisconsin.

Dated this 26th day of April 2021

Board of Canvassers:

(Signed) 1. 

2. 

3. 



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

STATEMENT OF THE BOARD OF CANVASSERS

We, the undersigned members of the Board of Canvassers of the School District of Manawa, do hereby certify that the annexed and within tabular statement is correct and true as compiled from the original returns made to the school district in said school district, of the spring election held Tuesday, April 6, 2021. The number of votes given for the election of candidates for school board is as follows:

St. Lawrence/Ogdensburg – Zone 4

Sondra Reiersen – 387

Luke Seeger – 352

Write-In – no name – 1 vote

Write-In Lew Lambrecht – 2 votes

Write-In Helene Pohl – 1 vote

Little Wolf – Zone 2

Pete Griffin – 408

Bruce Scheller – 326

Write-In no name – 1 vote

Write-In Lew Lambrecht – 2 votes

Write-In Michael Schabow – 1 vote

City of Manawa – Zone 1

Kerri Jepson – 671


Write-In Kendall Zemple – 2 votes

Write-In Michelle Lambrecht – 2 votes

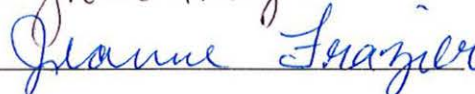
Write-In Howie Johnson – 1 vote

Write-In no name – 1 vote

Board of Canvassers:

(Signed) 1. 

2. 

3. 

Date: April 26, 2021

School District of Manawa

800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2525
Fax: (920) 596-5308

Little Wolf High School Manawa Middle School

515 E. Fourth St
Manawa, WI 54949

Phone: (920) 596-2524
Fax: (920) 596-2655

Manawa Elementary

800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org



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/ ManawaSchools

BOARD COMMITTEE ASSIGNMENTS APRIL 2020 TO APRIL 2021

- **BUILDING & GROUNDS COMMITTEE**

- RUSS JOHNSON, Chair
- BRUCE SCHELLER
- STAN FORBES

- **CURRICULUM COMMITTEE**

- RUSS HOLLMAN, Chair
- BRUCE SCHELLER
- LUCAS SEEGER

- **POLICY AND HUMAN RESOURCES COMMITTEE**

- BOBBI JO PETHKE, Chair
- JOANNE JOHNSON
- STAN FORBES

- **AD-HOC HUMAN & GROWTH & DEVELOPMENT**

- BOBBI JO PETHKE, Chair

- **AD-HOC RECOGNITION COMMITTEE**

- BOBBI JO PETHKE, Chair
 - JOANNE JOHNSON
 - TRACY KONKOL
 - MERIA WRIGHT
 - MELISSA LOBIANCO
 - CARMEN O'BRIEN
 - DR. MELANIE OPPOR

- **FINANCE COMMITTEE**

- BRUCE SCHELLER, Chair
- JOANNE JOHNSON
- BOBBI JO PETHKE

WASB LEGISLATIVE CONTACT – JOANNE JOHNSON

WASB CONVENTION DELEGATE – STAN FORBES

CESA CONVENTION DELEGATE – BRUCE SCHELLER

Minutes of a March 15, 2021 School District of Manawa Regular Board of Education Meeting

Call to Order – President Johnson – 7:02 p.m. –Virtual Meeting

Pledge of Allegiance

Roll Call - Seeger, Hollman, Forbes, Scheller, R. Johnson, Pethke, and J. Johnson

Verify Publication of Meeting - Dr. Oppor verified.

Presentations:

Academic Performance Data Overview - Dr. Oppor and Administrative Team - Peer group comparisons throughout the state show a slight decline in many districts in report card trends. Many Waupaca County schools have been holding since 2016. A notable change in the past few years has been in the assessment tool. The previous Badger test is now the Forward exam. Upper levels are the ACT and the ACT Aspire. Previously inaccurate data had been sent pertaining to students with disabilities and closing the gap. This is called “dirty data” and did not accurately reflect performances. They have concentrated on cleaning up data on attendance, ELA, student disabilities, and conduct. When the state takes a snapshot of the data now, that is accurate. District Literacy - Mrs. Sernau reported they know the data is not where they want it to be when it comes to our academic performance in the reports. With the data from ACT benchmarks, Forward and DLM - they are working on changing focus and implication of pieces that are missing in instruction. Goals - continue vertical alignment of standards, creating learning targets, making pacing guides and creating common assessments. Focus on K-2 Word study and phonics, incorporate interactive read alouds at all grade levels, purchase new, up-to-date books and more access to quality materials. Q12 Survey Strategies - Administrative Team - this week staff will be shown the gallop website emphasising how the site works and confidentiality of the data. Reports come in PDF's in order to provide data, analysis and are completely confidential. An intensive overview will take place in the next several weeks.

Announcements: Contributions to the District -Echo Ridge Ag Services, LLC of a GE Refrigerator/Bottom Drawer Freezer valued at \$1,982.35 to the Manawa FFA, and Holmland Farms/Dick Piechowski donation of cheese curds for National FFA Week valued at \$73.37.

Other Contributions: None

Approval by Consent: Minutes of February 22, 2021 Regular Board of Education Meeting, Treasurer's Report/Approve Expenditures \$138,668.88 & Receipts \$1,138,301.18, Donations: Echo Ridge Ag Services, LLC of a GE Refrigerator/Bottom Drawer Freezer valued at \$1,982.35 to the Manawa FFA, Holmland Farms and Dick Pechowski donation of cheese curds for National FFA Week valued at \$73.37, Resignation of Guidance/A.D. Clerical Support Staff Resignation, and Start College Now for Fall 2021 as Presented.

Any Item Removed from Consent Agenda: None

Public Comments: No public comments.

Correspondence: There were no correspondence this month.

Board Recognition: Aspen Linjer - signed letter of intent to North Dakota State University for Track, Kathleen Phelan, Lisa Yoder, Mya Stevens, Jack O'Brien, and Olivia Ogle - Visual Arts Student Recognition, DPI Proclamation Theatre in Our Schools Month - March 2021, DPI Proclamation Youth Art Month - March 2021, and DPI Proclamation Music in Our Schools Month - March 2021

District Administrator's Report:

Student Council Representative - Colin Moser and Amber Fietzer were not present - Kyle Kons said they are working out plans for the prom deciding whether it will take place at the Union threshere grounds or the school parking lot. Andrea Wentworth questioned if students from other districts may attend the homecoming. Mr. Wolfram surveyed most schools that are attempting to do a prom. The school board has been following mitigation strategies adopted by Waupaca County. All of the schools are doing an outside prom, reduced hours, and not allowing outside visitors. Schools are trying to stay unified according to WCHHS. Kyle Kons asked about using the gym after school. Mr. Wolfram said there are opportunities for students to use the Fitness Center 3:15 p.m. to 5:00 p.m. on Monday, Tuesdays, and Thursdays. Students can also use the Fitness Center with parents who are members. Musical - Kyle asked if they can perform with masks off. In Mr. Wolfram's proposal to the BOE, he does not know of any other schools that are currently allowed to do a musical or dramatic performance. Mixed company produces a larger amount of particulates in the air. He can certainly empathize with this concern. As the pandemic goes, they have to continue to go along with the approved plan with fidelity. The Student Council is selling shamrock shakes which is always successful. Legislative Update - There was a recent forum for the two candidates running for state superintendent. Monthly Enrollment Update, Curriculum Director Report - Literacy Plan, COVID-19 Update - WIAA Spring Sport Guidance, Board Candidate Orientation Scheduled for March 23, and Spring Election - April 6, 202.

School Operations Reports: ES Principal/Director of Special Education: Highlights - Included in Board Packet, HS Principal: Highlights - Included in Board Packet, and 2021 High School Golf Coach and Volunteer Baseball Coach Recommendations

Business Related Reports: Highlights - Included in Board Packet, and Kobussen Transportation Report. The Board of Education has made strategic decisions to where the district is in a good financial place. 2021-2023 Governor's Budget Proposal - The anticipated SY21/22 budget will have a \$49,469 shortfall. General overview of the budget - The conservative approach has served the district well. 2020-2021 referenda projects are ending. General Fund Balance has been building, and there has been federal funding availability due to COVID-19. The Fund Balance will be utilized to address the SY21/22 shortfall. Mrs. O'Brien broke down the COVID grant expenditures.

Director's Reports: Technology Director Highlights - Included in the Board Packet.

Board Comments: There were no board comments.

Committee Reports: Minutes were included for the Curriculum Committee, Finance Committee, Buildings and Grounds Committee, Policy and Human Resources Committee and two Human Growth and Development Meetings.

Unfinished Business:

Motion by Scheller / Forbes to Approve of NEOLA Semi-Annual Updates excluding 0144.5, 2522, and 5895. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent. *R. Johnson was having technical issues and was not present.*

Motion by Pethke / Forbes to Approve of NEOLA 0144.5 - Board Member Behavior and Code of Conduct. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Forbes / Seeger to Approve of NEOLA 2522 - Library Media Centers. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Scheller / Pethke to Approve of NEOLA 5895 - Student Employment. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

New Business:

Motion by Pethke / Forbes to Approve of District Literacy Plan as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Forbes / Pethke to Approve of Preliminary 2021 Summer School Program Guide as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Scheller / Seeger to Approve of eRate Quote for HP/Aruba Products to Replace Core Switches as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Pethke / Hollman to Approve of 3-Year Contract With WIPFLI for Professional Auditing Services as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Seeger / Forbes to Approve of Exterior Bleacher Quote from Southern Bleacher Company Represented by Northstar Equipment, LLC as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

Motion by Forbes / Seeger to Approve of the Spiegelberg Implement, Inc. Quote for the Concrete Slab Installation as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, and J. Johnson aye. R. Johnson absent.

R. Johnson joined the virtual meeting at 8:33 p.m.

Motion by Pethke / Scheller to Approve of Spring Events Proposal as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Pethke / Forbes to Approve of 2021 Spring Instrumental Concert Proposal as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Scheller / R. Johnson to Approve of Visual Arts Classic Proposal as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by R. Johnson / Seeger to Approve of National Honor Society Induction Proposal 2021 as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Pethke / Forbes to Approve of Parent Night Proposals Spring 2021 as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by R. Johnson / Pethke to Approve of Fitness Center Rules & Guidelines Update as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Pethke / R. Johnson to Approve of Use of District Facilities During a Pandemic as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Forbes / Pethke to Approve of the Board of Education Funeral/Memorial Commemoration Guidelines as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Scheller / Hollman to Approve of Working from Home or Teleworking Related to COVID-19 Pandemic Issues Only as Per the CARES Act Federal Guidelines as Extended Through June 30, 2021, by the Manawa Board of Education for the Emergency Paid Sick Leave Act (EPSLA) as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by R. Johnson / Seeger to Approve of a District Calendar Change From an In-person to an Asynchronous Instruction Day on Thursday, April 1, 2021. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Seeger / R. Johnson to Approve of the SY21-22 Board Meeting Dates as Presented. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Next Meeting Dates: March 22, 2021 Human Growth & Development Committee Mtg - 6:00 p.m., April 8, 2021 Board of Canvassers 10:00 a.m. - MES Board Room, April 12, 2021 Finance Committee Meeting - 6:00 p.m., April 12, 2021 Buildings & Grounds Committee Meeting - 7:00 p.m., April 14, 2021 Curriculum Committee Meeting - 5:00 p.m., April 14, 2021 Policy and Human Resources Committee Mtg - 6:00 p.m., and April 26, 2021 Regular Board of Education Meeting - 7:00 p.m.

Motion by Hollman / Scheller to Adjourn at 8:42 p.m. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Stephanie Flynn, Recorder

Minutes of a March 30, 2021 School District of Manawa Special Board of Education Meeting

Call to Order – President Johnson – 6:02 p.m. – Virtual Meeting

Pledge of Allegiance

Roll Call - Seeger, Forbes, Scheller, Hollman, R. Johnson, J. Johnson, and Pethke present.

Verify Publication of Meeting - Dr. Oppor verified.

Approved by Consent: Approve of Updated Job Descriptions: Guidance/AD/District Admin. Clerical Support, Library Paraprofessional, Spanish Teacher, and Athletic/Activities Director; Support Staff Transfer Request: Guidance/AD/District Admin. Clerical Support, and Library Paraprofessional; Accept Resignation of Athletic & Activities Director, and Resignation of Spanish Teacher; Approve of Summer School Coordinator Contracts, and Approve of Athletic/Activities Director Recommendation
No items were removed from the Consent Agenda.

Unfinished Business:

Motion by Pethke / Scheller to Approve of Updated 2021 Spring Events Proposal. Motion carried on a roll call vote: Seeger nay, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye. Seeger wanted seniors to be able to have prom guests that do not not go to LWHS, talked about attendee numbers for graduation and senior recognition night. Mr. Wolfram will come back with full mitigation numbers for the April Board meeting.

New Business:

Motion by Scheller / R. Johnson to Approve of Revised SY2021-22 Staff & Program Change Proposal. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Pethke / R. Johnson to Approve of Revised Districtwide School Reopening Protocols Phase. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by R. Johnson / Pethke to Approve of Spring Sports COVID-19 Recommendations. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Forbes / Hollman to Approve of Updated Fundraiser Spreadsheet. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Motion by Hollman / Seeger to Approve of WCA as the SDM Health Insurance Provider for Fiscal Year 2021-22. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Next Meeting Dates: April 8, 2021 Board of Canvassers 10:00 a.m. - Board Room, April 12, 2021 Finance Committee Meeting - 6:00 p.m. virtual meeting, April 12, 2021 Buildings & Grounds Committee Meeting - 7:00 p.m. virtual meeting, April 14, 2021 Curriculum Committee Meeting - 5:00 p.m. virtual meeting, April 14, 2021 Policy and Human Resources Committee Mtg - 6:00 p.m. virtual meeting, April 26, 2021 Regular Board of Education Meeting - 7:00 p.m. virtual meeting

Motion by Scheller / Forbes to Adjourn at 8:41 p.m. Motion carried on a roll call vote: Seeger aye, Scheller aye, Forbes aye, Hollman aye, Pethke aye, R. Johnson aye, and J. Johnson aye.

Stephanie Flynn, Recorder

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
81936	WI PUBLIC SERVICE CO	P9	03/15/2021	Payroll accrual	GENERAL FUND/GARNISHMENT DEDUCTION	0	217.50
						Totals for 81936	217.50
81938	BLUETARP CREDIT SERV	jpap03	03/16/2021	DAN KOEHLER PERKINS - TOOLS	GENERAL FUND/EQUIPMENT/VEHIC LE-REPLACEMENT	4002100162	1,988.95
						Totals for 81938	1,988.95
81940	AMAZON CAPITAL SERVI	JPAP03	03/19/2021	CARRIE KOEHN 2 WAY RADIO	GENERAL FUND/NON-CAPITAL EQUIPMENT/OFFICE OF THE PRINCIPAL	4002100203	9.89
81940	AMAZON CAPITAL SERVI	JPAP03	03/19/2021	CARRIE KOEHN 2 WAY RADIO	GENERAL FUND/NON-CAPITAL EQUIPMENT/OFFICE OF THE PRINCIPAL	4002100203	13.10
81940	AMAZON CAPITAL SERVI	JPAP03	03/19/2021	4TH AND 5TH GRADE RECORDER BEADS	GENERAL FUND/GENERAL SUPPLIES/GENERAL MUSIC	1012100110	31.68
81940	AMAZON CAPITAL SERVI	JPAP03	03/19/2021	Baseball Items - L Screen, Balls and Catchers Set	GENERAL FUND/NON-CAPITAL EQUIPMENT/BOYS BASEBALL	4002100198	230.12
81940	AMAZON CAPITAL SERVI	JPAP03	03/19/2021	Baseball Items - L Screen, Balls and Catchers Set	GENERAL FUND/EQUIPMENT PURCHASE-ADDITION/BO YS BASEBALL	4002100198	350.00
						Totals for 81940	634.79
81942	ANTHEM BLUE CROSS &	JPAP03	03/19/2021	APRIL 2021 HEALTH INSURANCE PREMIUM	GENERAL FUND/HEALTH INSURANCE	0	102,240.31
						Totals for 81942	102,240.31
81944	CENGAGE LEARNING	JPAP03	03/19/2021	Gale In Context: Elementary Renewal	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	1012100087	186.92
						Totals for 81944	186.92
81945	CESA 6-CONFERENCE RE	JPAP03	03/19/2021	NEW SEEDS USER TRAINING - BETH TRICE	SPECIAL EDUCATION FUND/TRANSFER TO CESA/INSTRUCTIONAL STAFF TRAINING	0	115.00
						Totals for 81945	115.00
81946	DELTA DENTAL-VISION	JPAP03	03/19/2021	COBRA VISION INSURANCE - 2 MONTHS - S KELLER	GENERAL FUND/VISION EFF 090115	0	23.12
81946	DELTA DENTAL-VISION	JPAP03	03/19/2021	APRIL 2021 VISION INSURANCE	GENERAL FUND/VISION EFF 090115	0	585.30
						Totals for 81946	608.42
81952	NORTH EASTERN WISCON	JPAP03	03/19/2021	Occupational Therapist - monthly bill	SPECIAL EDUCATION FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY	272100045	1,082.68
81952	NORTH EASTERN WISCON	JPAP03	03/19/2021	Occupational Therapist - monthly bill	SPECIAL EDUCATION FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY	272100045	90.32
						Totals for 81952	1,173.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
81953	PREMIER BANK - MANAW	JPAP03	03/19/2021	TRANSFER EFUNDS FOR CLASS FEES PAID THRU EFUNDS	GENERAL FUND/MISCELLANEOUS/D ISTRICT WIDE	0	10.00
						Totals for 81953	10.00
81954	REMINGTON'S QUALITY	JPAP03	03/19/2021	FOOD CONTINGENCY	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272100014	20.85
						Totals for 81954	20.85
81958	UW OSHKOSH - CASHIER	JPAP03	03/19/2021	9 - TUITION FOR FALL CAPP CLASS #94151 COLLEGE ENG 1 1 - REDUCED TUITION FOR Fall CAPP CLASS #94151 COLLEGE ENG 1	GENERAL FUND/TRANSFER TO STATE/Gen Tuition-Non-Open Enrollmen	0	2,850.00
						Totals for 81958	2,850.00
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	NANCY ZABLER	GENERAL FUND/NON-CAPITAL EQUIPMENT/ART	4002100200	88.94
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	BOOKS FOR MUSIC	GENERAL FUND/TEXTBOOKS & WORKBOOKS/GENERAL MUSIC	1012100112	185.07
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	ANDERSON BOOKS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	1012100117	79.56
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	**NOTE: Pending budget transfer request to ensure accounts stay positive.** Classroom speaker upgrade, IT restock	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRA TIVE TECHNOLOGY SERV	8002100059	1,709.33
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	**NOTE: Pending budget transfer request to ensure accounts stay positive.** Classroom speaker upgrade, IT restock	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRA TIVE TECHNOLOGY SERV	8002100059	1,462.13
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	**NOTE: Pending budget transfer request to ensure accounts stay positive.** Classroom speaker upgrade, IT restock	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRA TIVE TECHNOLOGY SERV	8002100059	752.08
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	CLASSROOM MATERIALS	SPECIAL EDUCATION FUND/GENERAL SUPPLIES/MULTI-CATEG ORICAL	272100057	46.56
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	CARRIE KOEHN OFFICE SOUND MACHINE BY DETENTION ROOM 8TH GRADE RECOGNITION CERTIFICATE PAPER FOR GUIDANCE	GENERAL FUND/NON-CAPITAL EQUIPMENT/UNDIFFEREN TIATED CURRICULUM	4002100205	19.19
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	CARRIE KOEHN OFFICE SOUND MACHINE BY DETENTION ROOM 8TH GRADE RECOGNITION CERTIFICATE PAPER FOR GUIDANCE	GENERAL FUND/NON-CAPITAL EQUIPMENT/UNDIFFEREN TIATED CURRICULUM	4002100205	25.43
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	CARRIE KOEHN OFFICE SOUND MACHINE BY DETENTION ROOM 8TH GRADE RECOGNITION CERTIFICATE PAPER FOR GUIDANCE	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100205	25.89

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81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	MUSIC ITEMS	GENERAL FUND/NON-CAPITAL EQUIPMENT/GENERAL MUSIC	1012100113	130.79
81959	AMAZON CAPITAL SERVI	JPAP03	03/26/2021	EARLY CHILDHOOD BOOKS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	1012100118	83.06
						Totals for 81959	4,608.03
81960	BLICK ART MATERIALS	JPAP03	03/26/2021	NANCY ZABLER ART SUPPLIES CUSTOMER # 4017402	GENERAL FUND/GENERAL SUPPLIES/ART	4002100202	290.22
						Totals for 81960	290.22
81961	CENGAGE LEARNING	JPAP03	03/26/2021	Gale Resources Renewal	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	4002100209	572.92
81961	CENGAGE LEARNING	JPAP03	03/26/2021	Gale Resources Renewal	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	4002100209	1,742.67
						Totals for 81961	2,315.59
81962	C.E.S.A. #5	JPAP03	03/26/2021	WAUPACA COUNTY ALT PROGRAM - ELEMENTARY	SPECIAL EDUCATION FUND/TRANSFER TO CESA/SPECIAL ED TUITION-NON-OPEN	0	11,500.00
						Totals for 81962	11,500.00
81965	DISCOUNT MAGAZINE SU	JPAP03	03/26/2021	Magazine Subscription Renewal	GENERAL FUND/PERIODICALS/SCH OOL LIBRARY	1012100120	323.68
						Totals for 81965	323.68
81966	EDUCATION WEEK	JPAP03	03/26/2021	SUBSCRIPTION	GENERAL FUND/OTHER NON-CAPITOL OBJECTS/OFFICE OF SUPERINTENDENT	8002100065	79.00
						Totals for 81966	79.00
81967	GIFFIN GRIP	JPAP03	03/26/2021	NANCY ZABLER ART SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/ART	4002100204	57.90
						Totals for 81967	57.90
81968	HEINEMANN	JPAP03	03/26/2021	READING MATERIALS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	1012100111	9,701.00
						Totals for 81968	9,701.00
81970	NASSCO, INC	JPAP03	03/26/2021	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	121.82
81970	NASSCO, INC	JPAP03	03/26/2021	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	882.57
81970	NASSCO, INC	JPAP03	03/26/2021	CUSTODIAL SUPPLIES	GENERAL FUND/EQUIPMENT PURCHASE-ADDITION/OP ERATION	0	462.00
81970	NASSCO, INC	JPAP03	03/26/2021	CUSTODIAL SUPPLIES	GENERAL	0	34.76

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81970	NASSCO, INC	JPAP03	03/26/2021	CUSTODIAL SUPPLIES	FUND/GENERAL SUPPLIES/OPERATION GENERAL	0	168.95
81970	NASSCO, INC	JPAP03	03/26/2021	CUSTODIAL SUPPLIES	FUND/GENERAL SUPPLIES/OPERATION GENERAL	0	127.46
						Totals for 81970	1,797.56
81971	PAR INC	JPAP03	03/26/2021	PAR Items	FUND/GENERAL SUPPLIES/UNDIFFERENT IATED CURRICULUM	1012100109	304.56
						Totals for 81971	304.56
81972	PETERSEN AUTOMOTIVE	JPAP03	03/26/2021	LABOR & PARTS FOR 2017 PACIFICA	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/VEHICLE MAINT/NOT PUPIL TRANS	0	390.96
						Totals for 81972	390.96
81973	REMINGTON'S QUALITY	JPAP03	03/26/2021	FOOD CONTINGENCIES	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272100034	24.23
						Totals for 81973	24.23
81974	SCHOOL SPECIALTY INC	JPAP03	03/26/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100194	24.89
81974	SCHOOL SPECIALTY INC	JPAP03	03/26/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100194	18.78
81974	SCHOOL SPECIALTY INC	JPAP03	03/26/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100178	26.69
81974	SCHOOL SPECIALTY INC	JPAP03	03/26/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100178	20.14
81974	SCHOOL SPECIALTY INC	JPAP03	03/26/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100195	33.34
81974	SCHOOL SPECIALTY INC	JPAP03	03/26/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100195	25.15
						Totals for 81974	148.99
81975	SOLARUS	JPAP03	03/26/2021	PAES lab telephone/internet bill	SPECIAL EDUCATION FUND/TELEPHONE AND TELEGRAPH/PUBLIC INFORMATION	272100040	148.48
81975	SOLARUS	JPAP03	03/26/2021	LWHS/MANAWA MIDDLE SCHOOL TELEPHONE	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL	8002100004	474.75

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81975	SOLARUS	JPAP03	03/26/2021	LWHS/MANAWA MIDDLE SCHOOL TELEPHONE	SERVICES GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002100004	358.14
81975	SOLARUS	JPAP03	03/26/2021	DISTRICT OFFICE TELEPHONE	SERVICES GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002100004	373.79
81975	SOLARUS	JPAP03	03/26/2021	MES OFFICE TELEPHONE	SERVICES GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002100004	757.13
						Totals for 81975	2,112.29
81976	STANDARD INSURANCE C	JPAP03	03/26/2021	LIFE/STD & LTD PREMIUMS - APRIL 2021	GENERAL FUND/LIFE INSURANCE PAYABLE	0	1,126.77
81976	STANDARD INSURANCE C	JPAP03	03/26/2021	LIFE/STD & LTD PREMIUMS - APRIL 2021	GENERAL FUND/LTD INS PAYABLE	0	906.77
81976	STANDARD INSURANCE C	JPAP03	03/26/2021	LIFE/STD & LTD PREMIUMS - APRIL 2021	GENERAL FUND/STD INS PAYABLE	0	183.43
						Totals for 81976	2,216.97
81977	TEACHER SYNERGY, LLC	JPAP03	03/26/2021	MICHELE KOSHOLLEK TPT MATERIALS	GENERAL FUND/OTHER MEDIA/ENGLISH LANGUAGE	4002100007	14.00
						Totals for 81977	14.00
81978	THEDACARE AT WORK	JPAP03	03/26/2021	TB QUESTIONNAIRE REVIEW - J NIENHAUS	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	0	27.00
						Totals for 81978	27.00
81979	WI PUBLIC SERVICE CO	P9	03/31/2021	Payroll accrual	GENERAL FUND/GARNISHMENT DEDUCTION	0	217.50
						Totals for 81979	217.50
81980	ALLIANT ENERGY	JPAP03	03/31/2021	MES Alliant - GAS	GENERAL FUND/GAS FOR HEAT/OPERATION	1012100064	1,411.06
81980	ALLIANT ENERGY	JPAP03	03/31/2021	MES Alliant - GAS	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1012100064	3,274.92
						Totals for 81980	4,685.98
81982	AUGUST WINTER & SONS	JPAP03	03/31/2021	FROZEN PIPE IN ENTRY WAY	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	407.00
						Totals for 81982	407.00
81983	CITY OF MANAWA	JPAP03	03/31/2021	LWHS SEWER & WATER	GENERAL FUND/WATER/OPERATION	0	285.07
81983	CITY OF MANAWA	JPAP03	03/31/2021	LWHS SEWER & WATER	GENERAL FUND/SEWERAGE/OPERATION	0	367.64
81983	CITY OF MANAWA	JPAP03	03/31/2021	LWHS SEWER & WATER	GENERAL FUND/SEWERAGE/OPERATION	0	277.35
81983	CITY OF MANAWA	JPAP03	03/31/2021	LWHS SEWER & WATER	GENERAL FUND/WATER/OPERATION	0	215.05
81983	CITY OF MANAWA	JPAP03	03/31/2021	MES WATER & SEWER	GENERAL	0	462.45

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81983	CITY OF MANAWA	JPAP03	03/31/2021	MES WATER & SEWER	FUND/WATER/OPERATION GENERAL	0	536.96
81983	CITY OF MANAWA	JPAP03	03/31/2021	PAES LAB WATER & SEWER	FUND/SEWERAGE/OPERATION SPECIAL EDUCATION	0	72.16
Totals for 81983							2,216.68
81984	COMMAND CENTRAL, LLC	JPAP03	03/31/2021	APRIL 6, 2021 NONPARTISAN SPRING ELECTION	FUND/WATER/BUILDINGS GENERAL	0	3,431.25
Totals for 81984							3,431.25
81985	DELTA EDUCATION	JPAP03	03/31/2021	NATE ZIEMER CLASS SUPPLIES	FUND/PERSONAL SERVICES/ELECTION	2002100020	175.80
Totals for 81985							175.80
81986	HEID MUSIC CO	JPAP03	03/31/2021	AUSTIN ROHAN SHEET MUSIC	FUND/GENERAL SUPPLIES/SCIENCE	4002100213	122.41
Totals for 81986							122.41
81987	HURCKMAN MECHANICAL	JPAP03	03/31/2021	CHECK LEAK NEAR BASEMENT WASHER & DRYER & NEAR SINK MOUNT IN MAIN FLOOR BOYS RESTROOM NEAR THE GYM	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	386.57
81987	HURCKMAN MECHANICAL	JPAP03	03/31/2021	CHECK LEAK NEAR BASEMENT WASHER & DRYER & NEAR SINK MOUNT IN MAIN FLOOR BOYS RESTROOM NEAR THE GYM	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	291.62
Totals for 81987							678.19
81988	KOBUSSEN BUSES LTD	JPAP03	03/31/2021	MARCH 2021 BUS CHARGES	FUND/CONTRACTED PUPIL TRANSPORTATIO/CONTRACTED FLEET	0	50,905.96
81988	KOBUSSEN BUSES LTD	JPAP03	03/31/2021	MARCH 2021 BUS CHARGES	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIAL EDUCATION HDCP	0	6,006.42
Totals for 81988							56,912.38
81990	NASCO	JPAP03	03/31/2021	NANCY ZABLER ART SUPPLIES CUSTOMER # 403204	GENERAL FUND/GENERAL SUPPLIES/ART	4002100201	417.50
Totals for 81990							417.50
81991	REAL OT SOLUTIONS	JPAP03	03/31/2021	CLASSROOM MATERIALS	SPECIAL EDUCATION FUND/NON-CAPITAL EQUIPMENT/MULTI-CATEGORICAL	272100058	45.05
Totals for 81991							45.05
81992	REALLY GREAT READING	JPAP03	03/31/2021	ONLINE SUBSCRIPTION	SPECIAL EDUCATION FUND/TECH/SOFTWARE SERVIC/MULTI-CATEGORICAL	272100056	59.00
Totals for 81992							59.00
81993	S & S EXCAVATING	JPAP03	03/31/2021	SNOW REMOVAL - 2/25/21 - 3/16/21	GENERAL FUND/CLEANING SERVICES/SITES	0	813.50

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						Totals for 81993	813.50
81994	SCHOOL SPECIALTY INC	JPAP03	03/31/2021	DAWN MILLARD CARD STOCK FOR ATHLETIC CERTIFICATES	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100197	41.13
						Totals for 81994	41.13
81995	US CELLULAR	JPAP03	03/31/2021	US CELLULAR BILLING FOR 2020-21	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002100006	391.43
						Totals for 81995	391.43
81996	VALLEY PEST CONTROL,	JPAP03	03/31/2021	PEST CONTROL SERVICE - APRIL 2021 - MARCH 2022 FOR LWHS & MANAWA ELEMENTARY - 5% DISCOUNT	GENERAL FUND/CLEANING SERVICES/OPERATION	0	570.00
						Totals for 81996	570.00
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	SITTER BOOKS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	1012100119	83.23
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	CARRIE KOEHN SOUND MACHINE FOR GUIDANCE OFFICE	GENERAL FUND/NON-CAPITAL EQUIPMENT/GUIDANCE	4002100217	19.17
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	CARRIE KOEHN SOUND MACHINE FOR GUIDANCE OFFICE	GENERAL FUND/NON-CAPITAL EQUIPMENT/GUIDANCE	4002100217	25.42
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	PROFESSIONAL BOOKS	GENERAL FUND/OTHER NON-CAPITOL OBJECTS/OFFICE OF SUPERINTENDENT	8002100066	31.87
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	ART ITEMS	GENERAL FUND/NON-CAPITAL EQUIPMENT/ART	1012100116	509.19
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	ART ITEMS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	1012100116	30.71
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	**NOTE: Pending budget transfer request to ensure accounts stay positive.** Classroom speaker upgrade, IT restock	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERV	8002100059	487.59
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	**NOTE: Pending budget transfer request to ensure accounts stay positive.** Classroom speaker upgrade, IT restock	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERV	8002100059	-41.57
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	**NOTE: Pending budget transfer request to ensure accounts stay positive.** Classroom speaker upgrade, IT restock	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERV	8002100059	105.77
81997	AMAZON CAPITAL SERVI	JPAP04	04/09/2021	STOP SIGN FOR CROSSWALK DUTY	GENERAL FUND/NON-CAPITAL EQUIPMENT/OFFICE OF THE PRINCIPAL	1012100128	31.95

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						Totals for 81997	1,283.33
81998	BLUETARP CREDIT SERV	JPAP04	04/09/2021	DAN KOEHLER - JET 15" VARIABLE SPEEED PRESS	GENERAL FUND/EQUIPMENT PURCHASE-ADDITION/TE CHNOLOGY EDUCATION	4002100211	482.68
81998	BLUETARP CREDIT SERV	JPAP04	04/09/2021	DAN KOEHLER - JET 15" VARIABLE SPEEED PRESS	GENERAL FUND/EQUIPMENT PURCHASE-ADDITION/TE CHNOLOGY EDUCATION	4002100211	1,701.32
						Totals for 81998	2,184.00
81999	CESA 6-CONFERENCE RE	JPAP04	04/09/2021	PHYSICAL THERAPY 38 DAYS/PSYCHOLOGIST/NEW HORIZONS ALTERNATIVE SCHOOL	SPECIAL EDUCATION FUND/TRANSFER TO CESA/PHYSICAL THERAPY	0	741.00
81999	CESA 6-CONFERENCE RE	JPAP04	04/09/2021	PHYSICAL THERAPY 38 DAYS/PSYCHOLOGIST/NEW HORIZONS ALTERNATIVE SCHOOL	SPECIAL EDUCATION FUND/TRANSFER TO CESA/PHYSICAL THERAPY	0	2,223.00
81999	CESA 6-CONFERENCE RE	JPAP04	04/09/2021	PHYSICAL THERAPY 38 DAYS/PSYCHOLOGIST/NEW HORIZONS ALTERNATIVE SCHOOL	SPECIAL EDUCATION FUND/TRANSFER TO CESA/SPECIAL ED TUITION-NON-OPEN	0	4,134.00
81999	CESA 6-CONFERENCE RE	JPAP04	04/09/2021	PHYSICAL THERAPY 38 DAYS/PSYCHOLOGIST/NEW HORIZONS ALTERNATIVE SCHOOL	SPECIAL EDUCATION FUND/TRANSFER TO CESA/SCHOOL PSYCHOLOGIST	0	1,184.40
81999	CESA 6-CONFERENCE RE	JPAP04	04/09/2021	PHYSICAL THERAPY 38 DAYS/PSYCHOLOGIST/NEW HORIZONS ALTERNATIVE SCHOOL	GENERAL FUND/TRANSFER TO CESA/SCHOOL PSYCHOLOGIST	0	225.60
						Totals for 81999	8,508.00
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	0.00
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	0.00
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	SPECIAL EDUCATION FUND/CLEANING SERVICES/BUILDINGS	0	16.37
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	90.18
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	44.13
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	33.30
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	0.00
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	299.65
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	GENERAL	0	1,490.83

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82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	FUND/GENERAL SUPPLIES/OPERATION SPECIAL EDUCATION	0	16.37
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	FUND/CLEANING SERVICES/BUILDINGS GENERAL	0	90.18
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	FUND/CLEANING SERVICES/OPERATION GENERAL	0	44.14
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	FUND/CLEANING SERVICES/OPERATION GENERAL	0	33.30
82000	CINTAS CORPORATION L	JPAP04	04/09/2021	CUSTODIAL SUPPLIES	FUND/CLEANING SERVICES/OPERATION GENERAL	0	226.06
					Totals for 82000		2,384.51
82001	CONGER TOYOTA LIFT	JPAP04	04/09/2021	E-016853 SCISSOR LIFT MODEL # - SV2632E SERIAL # - 801932	GENERAL FUND/EQUIP/VEH-REPLA CE-INDIV>\$300/EQUIPM ENT	0	9,851.88
82001	CONGER TOYOTA LIFT	JPAP04	04/09/2021	E-016853 SCISSOR LIFT MODEL # - SV2632E SERIAL # - 801932	GENERAL FUND/EQUIP/VEH-REPLA CE-INDIV>\$300/EQUIPM ENT	0	7,432.12
					Totals for 82001		17,284.00
82002	COUGHLAN COMPANIES,	JPAP04	04/09/2021	PebbleGo Renewal	GENERAL FUND/TECH/SOFTWARE SERVIC/SCHOOL LIBRARY	1012100122	1,299.00
					Totals for 82002		1,299.00
82003	DEPT OF HEALTH & FAM	JPAP04	04/09/2021	BIRTH DATA REPORT 7/1/2019 - 6/30/2020	GENERAL FUND/TRANSFER TO STATE/SCHOOL CENSUS	0	103.00
					Totals for 82003		103.00
82004	E O JOHNSON CO., INC	JPAP04	04/09/2021	E.O. Johnson copier agreement 2020-21	GENERAL FUND/COMMUNICATION/A DMINISTRATIVE TECHNOLOGY SERV	8002100005	6,619.78
					Totals for 82004		6,619.78
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	LWJSHS DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	168.55
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	LWJSHS DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	253.10
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	LWJSHS DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	162.85
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	LWJSHS DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	114.35
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	LWJSHS DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	145.20

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82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	LWJSHS DAIRY PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	120.00
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	216.35
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	216.10
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	276.45
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	241.70
82005	ENGELHARDT DAIRY OF	JPAP04	04/09/2021	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	278.00
						Totals for 82005	2,192.65
82006	HEID MUSIC CO	JPAP04	04/09/2021	BAND SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/GENERAL MUSIC	1012100114	107.94
						Totals for 82006	107.94
82007	INTEGRATED SYSTEMS C	JPAP04	04/09/2021	IS CORP BILLING FOR 2020-21	GENERAL FUND/TECH/SOFTWARE SERVIC/ADMINISTRATIV E TECHNOLOGY SERV	8002100007	360.00
						Totals for 82007	360.00
82008	JOSTENS INC.	JPAP04	04/09/2021	RITA GIPP MS YEARBOOK JOB NUMBER 41198	GENERAL FUND/GENERAL SUPPLIES/YEARBOOK FEE	4002100225	576.80
82008	JOSTENS INC.	JPAP04	04/09/2021	CARRIE KOEHN GRADUATION SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/MISC HIGH SCHOOL	4002100016	13.60
						Totals for 82008	590.40
82010	MECA SPORTSWEAR	JPAP04	04/09/2021	CARRIE KOEHN ACADEMIC LETTERS	GENERAL FUND/GENERAL SUPPLIES/MISC HIGH SCHOOL	4002100014	47.65
						Totals for 82010	47.65
82011	NORTH EASTERN WISCON	JPAP04	04/09/2021	Occupational Therapist - monthly bill	SPECIAL EDUCATION FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY	272100045	1,713.32
82011	NORTH EASTERN WISCON	JPAP04	04/09/2021	Occupational Therapist - monthly bill	SPECIAL EDUCATION FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY	272100045	142.93
						Totals for 82011	1,856.25
82012	NASCO	JPAP04	04/09/2021	NANCY ZABLER ART SUPPLIES CUSTOMER # 403204	GENERAL FUND/GENERAL SUPPLIES/ART	4002100201	36.70
						Totals for 82012	36.70

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82013	PAN-O-GOLD BAKING	JPAP04	04/09/2021	BREAD PRODUCTS	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	207.60
						Totals for 82013	207.60
82014	REALLY GREAT READING	JPAP04	04/09/2021	COUNTDOWN MATERIALS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	1012100124	1,022.49
82014	REALLY GREAT READING	JPAP04	04/09/2021	COUNTDOWN MATERIALS	GENERAL FUND/TECH/SOFTWARE SERVIC/ENGLISH LANGUAGE	1012100124	58.75
82014	REALLY GREAT READING	JPAP04	04/09/2021	COUNTDOWN MATERIALS	GENERAL FUND/INSTRUCTIONAL MEDIA/ENGLISH LANGUAGE	1012100124	318.66
						Totals for 82014	1,399.90
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	USDA COMMODITY	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	20.43
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,494.60
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/GENERAL SUPPLIES/OPERATION	0	369.33
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	16.87
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,885.24
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/GENERAL SUPPLIES/OPERATION	0	216.52
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,539.02
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/GENERAL SUPPLIES/OPERATION	0	38.35
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	73.82
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	109.56
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	685.68
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/GENERAL SUPPLIES/OPERATION	0	75.50
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	60.26

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82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,441.89
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	FOOD AND NON-FOOD SUPPLIES	FOOD SERVICE FUND/GENERAL SUPPLIES/OPERATION	0	772.48
82016	REINHART FOOD SERVIC	JPAP04	04/09/2021	USDA COMMODITY	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	30.00
						Totals for 82016	8,829.55
82017	REMINGTON'S QUALITY	JPAP04	04/09/2021	SANDY CORDES FFOD SCIENCE & AG SUPPLIES	GENERAL FUND/FOOD/AGRICULTUR E	4002100219	94.85
						Totals for 82017	94.85
82018	SANDERFOOT, JAMIE	JPAP04	04/09/2021	TRANSPORTING ZYGMUNT HODERNY	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIA L EDUCATION HDCP	0	100.80
						Totals for 82018	100.80
82019	SKYWARD, INC	JPAP04	04/09/2021	* Budget transfer accompanies this request to ensure the account balances * Summer school arena setup consulting/training	GENERAL FUND/PERSONAL SERVICES/ADMINISTRAT IVE TECHNOLOGY SERV	8002100060	600.00
						Totals for 82019	600.00
82020	THEDACARE AT WORK	JPAP04	04/09/2021	TB QUESTIONNAIRE REVIEW - L STERN	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	0	27.00
						Totals for 82020	27.00
82021	UNEMPLOYMENT INSURAN	JPAP04	04/09/2021	UNEMPLOYMENT - MARCH 2021	GENERAL FUND/UNEMPLOYMENT COMPENSATION/INSURAN CE AND JUDGEMENTS	0	757.46
						Totals for 82021	757.46
82022	WHSFA-WI HS FORENSIC	JPAP04	04/09/2021	TRACY KONKOL FORENSICS STATE REGISTRATION	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	4002100218	70.00
						Totals for 82022	70.00
82023	WI DEPT OF JUSTICE	JPAP04	04/09/2021	CRIMINAL BACKGROUND CHECKS WIS DEPT OF JUSTICE - (2 @ 7.00)	GENERAL FUND/PERSONAL SERVICES/OTHER STAFF SERVICES	0	14.00
						Totals for 82023	14.00
82024	WI PUBLIC SERVICE CO	P9	04/15/2021	Payroll accrual	GENERAL FUND/GARNISHMENT DEDUCTION	0	217.50
						Totals for 82024	217.50
82025	AMAZON CAPITAL SERVI	JPAP04	04/16/2021	MICHELE KOSHOLLEK BOOKS	GENERAL FUND/TEXTBOOKS/ENGLI SH LANGUAGE	4002100212	568.86
82025	AMAZON CAPITAL SERVI	JPAP04	04/16/2021	MARY ECK PROM	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE	4002100226	66.67

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82025	AMAZON CAPITAL SERVI	JPAP04	04/16/2021	ARTIE PETHKE FIRE EXTINGUISHER SIGNS	D CURRICULUM GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	4002100227	6.87
82025	AMAZON CAPITAL SERVI	JPAP04	04/16/2021	ARTIE PETHKE FIRE EXTINGUISHER SIGNS	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	4002100227	9.11
						Totals for 82025	651.51
82026	AMERICAN WELDING & G	JPAP04	04/16/2021	Monthly charge for gas for welding program	GENERAL FUND/GENERAL SUPPLIES/TECHNOLOGY EDUCATION	4002100077	25.77
						Totals for 82026	25.77
82027	ANTHEM BLUE CROSS &	JPAP04	04/16/2021	MAY 2021 HEALTH INSURANCE PREMIUMS	GENERAL FUND/HEALTH INSURANCE	0	99,960.83
						Totals for 82027	99,960.83
82028	CASH	JPAP04	04/16/2021	REIMBURSE MES PETTY CASH	FOOD SERVICE FUND/OTHER DEFERRED REVENUES	0	5.00
82028	CASH	JPAP04	04/16/2021	REIMBURSE MES PETTY CASH	GENERAL FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL	0	104.64
						Totals for 82028	109.64
82029	CENTURY LINK	JPAP04	04/16/2021	CENTURY LINK BILLS FOR 2020-21	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002100008	62.25
						Totals for 82029	62.25
82030	CESA 6-CONFERENCE RE	JPAP04	04/16/2021	PHONE UPGRADE REPLACEMENT PLANNING DAC CABLE SELECTIONO & RESEARCH-FIBER CONSULTATION-PHONE CONS SWITCH & AP CONFIGURATION AP TESTING & PHONE TESTING CONFIGURED NEW AP-CONFIGURED NTP-UPDATED DNS & CREATED INSTRUCTIONAL VIDEO WORKED WITH SOLARUS TO TEST NEW PHONE NETWORK-WORKED ON CONFIGURING & TROUBLESHOOTING WIRELESS-OLD & NEW VOIP ON NEW SWITCH STACK	GENERAL FUND/TRANSFER TO CESA/ADMINISTRATIVE TECHNOLOGY SERV	0	1,710.00
						Totals for 82030	1,710.00
82031	C.E.S.A. #9	JPAP04	04/16/2021	WI VIRTUAL SCHOOL FEBRUARY 2021 ENROLLMENTS (1) WI DIGITAL LEARNING COLLABORATIVE COVID-19 RESPONSE SUBSIDY	GENERAL FUND/TRANSFER TO CESA/Gen Tuition-Non-Open Enrollmen	0	275.00
						Totals for 82031	275.00
82032	STERLING WATER CULLI	JPAP04	04/16/2021	SOLAR SALT + SERVICE @ LWHS	GENERAL FUND/CLEANING SERVICES/OPERATION	0	42.86
82032	STERLING WATER CULLI	JPAP04	04/16/2021	SOLAR SALT + SERVICE @ LWHS	GENERAL FUND/CLEANING SERVICES/OPERATION	0	32.34

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82032	STERLING WATER CULLI	JPAP04	04/16/2021	WATER SOFTENER SALT + SERVICE MES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	54.80
Totals for 82032							130.00
82033	DELTA DENTAL-VISION	JPAP04	04/16/2021	MAY 2021 VISION INSURANCE PREMIUMS	GENERAL FUND/VISION EFF 090115	0	573.74
82033	DELTA DENTAL-VISION	JPAP04	04/16/2021	MAY 2021 COBRA VISION INSURANCE	GENERAL FUND/VISION EFF 090115	0	11.56
Totals for 82033							585.30
82035	HEID MUSIC CO	JPAP04	04/16/2021	AUSTIN ROHAN INVOICES: 2766469	GENERAL FUND/SHEET MUSIC/INSTRUMENTAL MUSIC	4002100230	228.65
82035	HEID MUSIC CO	JPAP04	04/16/2021	AUSTIN ROHAN INVOICES 2759528	GENERAL FUND/GENERAL SUPPLIES/INSTRUMENTA L MUSIC	4002100229	38.99
Totals for 82035							267.64
82036	KLOTZBUECHER, SARAH	JPAP04	04/16/2021	REIMBURSE MS TRACK FEES FOR TARYN HOYARD	COMMUNITY SERVICE FUND/COMMUNITY SERVICE FEES/DISTRICT WIDE	0	15.00
Totals for 82036							15.00
82037	KRUEGER, JAMIE	JPAP04	04/16/2021	REIMBURSE TRACK FEE FOR KAYLEE KRUEGER	COMMUNITY SERVICE FUND/COMMUNITY SERVICE FEES/DISTRICT WIDE	0	15.00
Totals for 82037							15.00
82038	LWHS TEACHER ACCOUNT	JPAP04	04/16/2021	HS TEACHER SHARE OF THE PEPSI CHECK	GENERAL FUND/PER PUPIL AID/DISTRICT WIDE	0	63.64
Totals for 82038							63.64
82039	MULTI MEDIA CHANNELS	JPAP04	04/16/2021	FIRST RUN NON-BOLD RATES	GENERAL FUND/PRINTING AND BINDING/INFORMATION	0	215.97
82039	MULTI MEDIA CHANNELS	JPAP04	04/16/2021	2021 MARCH WOLF PACK POSTAGE	GENERAL FUND/PRINTING AND BINDING/INFORMATION	0	242.03
82039	MULTI MEDIA CHANNELS	JPAP04	04/16/2021	MARCH 21 WCP WOFL EXPRESS	GENERAL FUND/PRINTING AND BINDING/INFORMATION	0	937.83
82039	MULTI MEDIA CHANNELS	JPAP04	04/16/2021	2021 ALL CONFERENCE	GENERAL FUND/PRINTING AND BINDING/INFORMATION	0	55.00
Totals for 82039							1,450.83
82041	RUSH MEDIA CO	JPAP04	04/16/2021	WIAA Tournament rights fee, girls basketball/boys basketball live stream	GENERAL FUND/PERSONAL SERVICES/GENERAL ATHLETICS	4002100235	225.00
Totals for 82041							225.00
82042	SCHOOL SPECIALTY LLC	JPAP04	04/16/2021	CARRIE KOEHN CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	4002100216	16.18
Totals for 82042							16.18
82043	SKYWARD, INC	JPAP04	04/16/2021	* Note: Pending budget transfer to ensure account	GENERAL FUND/TECHNOLOGY	8002100064	4,885.10

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82043	SKYWARD, INC	JPAP04	04/16/2021	remains positive * Aruba high school wifi expansion * Note: Pending budget transfer to ensure account remains positive * Aruba high school wifi expansion	RELATED HARDWARE/ADMINISTRATIVE TECHNOLOGY SERVICE GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERVICE	8002100064	79.17
Totals for 82043							4,964.27
82044	STRANG, PATTESON, RE	JPAP04	04/16/2021	LEGAL FEES	GENERAL FUND/PERSONAL SERVICES/LEGAL	0	4,831.00
Totals for 82044							4,831.00
82045	TRUGREEN LIMITED PAR	JPAP04	04/16/2021	LAWN SERVICE - MES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	396.00
82045	TRUGREEN LIMITED PAR	JPAP04	04/16/2021	LAWN SERVICE - LITTLE WOLF JR/SR HIGH- MANAWA MIDDLE SCHOOL	GENERAL FUND/CLEANING SERVICES/OPERATION	0	274.74
82045	TRUGREEN LIMITED PAR	JPAP04	04/16/2021	LAWN SERVICE - LITTLE WOLF JR/SR HIGH- MANAWA MIDDLE SCHOOL	GENERAL FUND/CLEANING SERVICES/OPERATION	0	207.26
82045	TRUGREEN LIMITED PAR	JPAP04	04/16/2021	LAWN SERVICE - VACANT LOT & PRACTICE FIELD AREA	GENERAL FUND/CONSTRUCTION SERVICES/FACILITY ACQUISITION/REMODELING	0	935.00
Totals for 82045							1,813.00
82046	WHSFA-WI HS FORENSIC	JPAP04	04/16/2021	TRACY KONKOL HS FORENSICS DISTRICT FEES	GENERAL FUND/DUES & FEES MEMBERSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	4002100220	40.00
Totals for 82046							40.00
202000211	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,940.97
202000211	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,487.49
202000211	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	321.94
202000211	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,940.97
202000211	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,487.49
202000211	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	321.94
Totals for 202000211							21,500.80
202000223	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,793.01
202000223	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,334.77
202000223	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	FOOD SERVICE	0	273.44

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					FUND/WI RETIREMENT FUND		
202000223	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	GENERAL FUND/WI RETIREMENT FUND	0	8,793.01
202000223	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,334.77
202000223	WISCONSIN RETIREMENT	R9	03/27/2021	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	273.44
					Totals for 202000223		20,802.44
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,575.69
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,692.13
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	466.66
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	272.49
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,005.63
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	395.73
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	109.15
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	63.72
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	382.00
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	61.24
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	16.50
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	10,448.09
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,493.81
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	348.04
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	COMMUNITY SERVICE FUND/FEDERAL INCOME TAX	0	0.00
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,005.63

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	395.73
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	109.15
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	63.72
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,575.69
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,692.13
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	466.66
202000230	INTERNAL REVENUE SER	P9	03/15/2021	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	272.49
					Totals for 202000230		39,912.08
202000231	MASSMUTUAL FINANCIAL	P9	03/15/2021	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 202000231		50.00
202000232	WEA TAX SHELTERED AN	P9	03/15/2021	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
202000232	WEA TAX SHELTERED AN	P9	03/15/2021	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	500.00
					Totals for 202000232		600.00
202000233	WISCONSIN DEPT OF RE	P9	03/15/2021	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	60.00
202000233	WISCONSIN DEPT OF RE	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	25.00
202000233	WISCONSIN DEPT OF RE	P9	03/15/2021	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,609.39
202000233	WISCONSIN DEPT OF RE	P9	03/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	1,035.49
202000233	WISCONSIN DEPT OF RE	P9	03/15/2021	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	252.35
202000233	WISCONSIN DEPT OF RE	P9	03/15/2021	Payroll accrual	COMMUNITY SERVICE FUND/STATE INCOME TAX	0	0.00
					Totals for 202000233		7,982.23
202000235	WEA MEMBER BENEFIT T	P9	03/15/2021	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 202000235		140.00
202000236	DELTA DENTAL OF WISC	JPWI03	03/17/2021	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	2,638.70
					Totals for 202000236		2,638.70
202000237	EMPLOYEE BENEFITS CO	JPWI03	03/18/2021	FSA CLAIMS	GENERAL FUND/FLEX PLAN SY20-21	0	703.68

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
						Totals for 202000237	703.68
202000238	EMPLOYEE BENEFITS CO	JPWI03	03/31/2021	HRA & FSA ADMINISTRATIVE FEES	GENERAL	0	126.50
						FUND/DISTRICT FEES	
						/ BANKING	
						FEE/FISCAL	
						Totals for 202000238	126.50
202000239	DELTA DENTAL OF WISC	JPWI03	03/24/2021	DENTAL CLAIMS	GENERAL FUND/SELF	0	1,316.00
						FUND-EMPLOYER SHARE	
						PREMI	
						Totals for 202000239	1,316.00
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL FUND/FICA	0	9,311.43
						(SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION	0	1,298.21
						FUND/FICA (SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	FOOD SERVICE	0	295.05
						FUND/FICA (SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	COMMUNITY SERVICE	0	181.66
						FUND/FICA (SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL FUND/FICA	0	2,177.67
						(SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION	0	303.61
						FUND/FICA (SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	FOOD SERVICE	0	69.01
						FUND/FICA (SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	COMMUNITY SERVICE	0	42.48
						FUND/FICA (SOCIAL SECURITY)	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL	0	422.00
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION	0	61.24
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL	0	22.00
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION	0	11.00
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL	0	10,650.52
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION	0	1,066.30
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	FOOD SERVICE	0	115.93
						FUND/FEDERAL INCOME TAX	
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	COMMUNITY SERVICE	0	0.00
						FUND/FEDERAL INCOME TAX	

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,177.67
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	303.61
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	69.01
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	42.48
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	9,311.43
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,298.21
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	295.05
202000240	INTERNAL REVENUE SER	P9	03/31/2021	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	181.66
					Totals for 202000240		39,707.23
202000241	MASSMUTUAL FINANCIAL	P9	03/31/2021	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 202000241		50.00
202000242	WEA TAX SHELTERED AN	P9	03/31/2021	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
202000242	WEA TAX SHELTERED AN	P9	03/31/2021	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	500.00
					Totals for 202000242		600.00
202000243	WISCONSIN DEPT OF RE	P9	03/31/2021	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	60.00
202000243	WISCONSIN DEPT OF RE	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	25.00
202000243	WISCONSIN DEPT OF RE	P9	03/31/2021	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,453.65
202000243	WISCONSIN DEPT OF RE	P9	03/31/2021	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	717.02
202000243	WISCONSIN DEPT OF RE	P9	03/31/2021	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	105.84
202000243	WISCONSIN DEPT OF RE	P9	03/31/2021	Payroll accrual	COMMUNITY SERVICE FUND/STATE INCOME TAX	0	0.00
					Totals for 202000243		7,361.51
202000245	WEA MEMBER BENEFIT T	P9	03/31/2021	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 202000245		140.00
202000246	DELTA DENTAL OF WISC	JPWI03	03/31/2021	DENTAL CLAIMS & ADMINISTRATION	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	3,028.01
					Totals for 202000246		3,028.01

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
202000247	EMPLOYEE BENEFITS CO	JPWI04	04/01/2021	FSA CLAIMS	GENERAL FUND/FLEX PLAN SY20-21	0	855.99
Totals for 202000247							855.99
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	7,964.69
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,403.37
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	348.73
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,862.70
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	328.18
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	81.56
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	422.00
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	61.24
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	22.00
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	9,762.88
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,170.46
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	181.66
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	1,862.70
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	328.18
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	81.56
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	7,964.69
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,403.37
202000248	INTERNAL REVENUE SER	P9	04/15/2021	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	348.73
Totals for 202000248							35,598.70
202000249	MASSMUTUAL FINANCIAL	P9	04/15/2021	Payroll accrual	GENERAL FUND/HARTFORD INS -	0	50.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					TSA/ROTH		
					Totals for 202000249		50.00
202000250	WEA TAX SHELTERED AN	P9	04/15/2021	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	100.00
202000250	WEA TAX SHELTERED AN	P9	04/15/2021	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	500.00
					Totals for 202000250		600.00
202000251	WISCONSIN DEPT OF RE	P9	04/15/2021	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	60.00
202000251	WISCONSIN DEPT OF RE	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	25.00
202000251	WISCONSIN DEPT OF RE	P9	04/15/2021	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,176.15
202000251	WISCONSIN DEPT OF RE	P9	04/15/2021	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	786.36
202000251	WISCONSIN DEPT OF RE	P9	04/15/2021	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	146.66
					Totals for 202000251		7,194.17
202000253	WEA MEMBER BENEFIT T	P9	04/15/2021	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 202000253		140.00
202000254	DELTA DENTAL OF WISC	JPWI04	04/14/2021	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	373.00
					Totals for 202000254		373.00
202000255	DELTA DENTAL OF WISC	JPWI04	04/07/2021	DENTAL CLAIMS	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	3,356.54
					Totals for 202000255		3,356.54
202000256	EMPLOYEE BENEFITS CO	JPWI04	04/15/2021	UNCOVERED MEDICAL	EMPLOYEE BENIFIT TRUST FUND/DUE TO OTHER FUNDS	0	500.00
					Totals for 202000256		500.00
202000259	ANTHEM BLUE CROSS &	COHRA0	04/15/2021	APRIL HRA PAYMENT	GENERAL FUND/HEALTH INSURANCE	0	2,200.66
					Totals for 202000259		2,200.66
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/NON-CAPITAL EQUIPMENT/OFFICE OF SUPERINTENDENT	0	79.00
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/PERSONAL SERVICES/NON-INSTRUC TIONAL STAFF TRANIN	0	200.00
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/PERSONAL SERVICES/NON-INSTRUC TIONAL STAFF TRANIN	0	200.00
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRA TIVE TECHNOLOGY SERV	0	66.70

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRATIVE TECHNOLOGY SERV	0	1,299.00
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/TECHNOLOGY RELATED HARDWARE/ADMINISTRATIVE TECHNOLOGY SERV	0	2,700.78
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERV	0	81.82
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/PERSONAL SERVICES/NON-INSTRUCTIONAL STAFF TRAINING	0	200.00
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/NON-CAPITAL TECHNOLOGY/ADMINISTRATIVE TECHNOLOGY SERV	0	23.76
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERV	0	543.20
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	Special Revenue Trust Fund/EQUIPMENT PURCHASE REPLACEMENT/UNDIFFERENTIATED CURRICULUM	0	120.93
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	Special Revenue Trust Fund/EQUIPMENT PURCHASE REPLACEMENT/AGRICULTURE	0	404.03
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/DUES & FEES MEMBERSHIP/FT FEES/VOCAL MUSIC	0	838.15
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	Special Revenue Trust Fund/EQUIPMENT PURCHASE REPLACEMENT/UNDIFFERENTIATED CURRICULUM	0	379.07
202000261	BMO MASTERCARD	COCCMA	03/20/2021	Credit Card Payment AP Invoice.	GENERAL FUND/EQUIPMENT PURCHASE-ADDITION/OPERATION	0	346.98
Totals for 202000261							7,483.42
202100183	ABBAY, JANET	JPAP03	03/19/2021	CLASSROOM BOOKS	GENERAL	1012100121	65.50

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE		
					Totals for 202100183		65.50
202100187	BRAUER, DANIELLE	JPAP03	03/26/2021	PBIS ITEMS - REIMBURSEMENT	GENERAL	1012100123	95.00
					FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL		
					Totals for 202100187		95.00
202100188	ROHAN, AUSTIN	JPAP03	03/31/2021	REIMBURSE FOR SOFTBALL SUPPLIES PURCHASED FOR STUDENTS	Special Revenue	0	119.98
					Trust Fund/GENERAL SUPPLIES/GUIDANCE		
					Totals for 202100188		119.98
202100189	TREPASSO, LINDA	JPAP04	04/09/2021	AUSTIN ROHAN SOLO/ENSEMBLE ACCOMPANIMENT	GENERAL	4002100214	200.00
					FUND/PERSONAL SERVICES/INSTRUMENTA L MUSIC		
					Totals for 202100189		200.00
					Totals for checks		597,022.39

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	373,937.67	73.64	151,510.93	525,522.24
21	Special Revenue Trust Fund	0.00	0.00	1,024.01	1,024.01
27	SPECIAL EDUCATION FUND	23,026.14	0.00	29,482.94	52,509.08
50	FOOD SERVICE FUND	5,086.56	0.00	11,229.80	16,316.36
73	EMPLOYEE BENIFIT TRUST FUND	500.00	0.00	0.00	500.00
80	COMMUNITY SERVICE FUND	1,120.70	30.00	0.00	1,150.70
***	Fund Summary Totals ***	403,671.07	103.64	193,247.68	597,022.39

***** End of report *****

Name	Reference	Trans Date	Description	Post Date	Amount
		03/04/2021	WASHINGTON DC DEPOSIT	03/04/2021	3,422.00
			Totals for 15095		3,422.00
		03/04/2021	BAND FUNDRAISING	03/04/2021	219.50
			Totals for 15096		219.50
		03/04/2021	WORK PERMITS	03/04/2021	10.00
			Totals for 15097		10.00
		03/04/2021	FOOD SERVICE DEPOSIT	03/04/2021	278.25
			Totals for 15100		278.25
		03/04/2021	FOOD SERVICE DEPOSIT	03/04/2021	339.00
			Totals for 15101		339.00
		03/04/2021	MS ATHLETIC FEE	03/04/2021	15.00
			Totals for 15102		15.00
		03/04/2021	MS YEARBOOK	03/04/2021	12.00
			Totals for 15103		12.00
		03/04/2021	MS CHROMEBOOK REPAIR	03/04/2021	30.00
			Totals for 15104		30.00
		03/04/2021	CAPP ENGLISH	03/04/2021	300.00
			Totals for 15105		300.00
		03/04/2021	DISTRICT FEE	03/04/2021	60.00
			Totals for 15106		60.00
		03/04/2021	PARKING FEE	03/04/2021	10.00
			Totals for 15107		10.00
		03/04/2021	HS YEARBOOK	03/04/2021	61.00
			Totals for 15108		61.00
		03/04/2021	CLASS OF 2023	03/04/2021	5.00
			Totals for 15109		5.00
		03/04/2021	FORWARD HEALTH DHS PAYMENT	03/04/2021	2,635.11
			Totals for 15110		2,635.11
		03/04/2021	S KELLER DENTAL	03/04/2021	50.89
			Totals for 15111		50.89
		03/04/2021	S KELLER VISION	03/04/2021	4.65
			Totals for 15112		4.65
		03/04/2021	CESA AIDS TRANSITED	03/04/2021	14,349.97
			Totals for 15113		14,349.97
		03/04/2021	CESA REFUND - BILLED INCORRECTLY, REIMBU	03/04/2021	2,200.00
			Totals for 15114		2,200.00
		03/04/2021	CESA REFUND - BILLED INCORRECTLY, REIMBU	03/04/2021	2,200.00
			Totals for 15115		2,200.00
		03/04/2021	MES YEARBOOK	03/04/2021	101.00
			Totals for 15116		101.00
		03/08/2021	BREAKFAST AID	03/08/2021	703.08
			Totals for 14256		703.08
		03/08/2021	NATIONAL SCHOOL LUNCH AID	03/08/2021	15,927.42
			Totals for 14257		15,927.42
		03/08/2021	COMMODITY CHARGES	03/08/2021	-4,103.12
			Totals for 14258		-4,103.12
		03/08/2021	Severe Breakfast meals	03/08/2021	6,644.40
			Totals for 15128		6,644.40
		03/08/2021	SPECIAL ED AND SCHOOL AGE PARENTS AIDS	03/08/2021	26,555.00
			Totals for 15132		26,555.00
		03/11/2021	MES YEARBOOK DEPOSIT	03/11/2021	536.50
			Totals for 15124		536.50
		03/12/2021	CESA 5 TRANSIT	03/12/2021	1,585.76

Name	Reference	Trans Date	Description	Post Date	Amount
			Totals for 15120		1,585.76
		03/12/2021	MES FOOD SERVICE FOR WEEK OF 3/1 TO 3/12	03/12/2021	363.00
			Totals for 15121		363.00
		03/12/2021	EFUNDS DEPOSIT FOR CLASS ACTIVITY ACCOUN	03/12/2021	5.00
		03/12/2021	EFUNDS DEPOSIT FOR CLASS ACTIVITY ACCOUN	03/12/2021	5.00
			Totals for 15122		10.00
		03/12/2021	MES YEARBOOK DEPOSIT	03/12/2021	121.75
			Totals for 15123		121.75
		03/12/2021	CHORUS	03/12/2021	3,724.85
			Totals for 15125		3,724.85
		03/12/2021	VALENTINES CUPCAKES	03/12/2021	27.08
			Totals for 15126		27.08
		03/12/2021	FOOD SERVICE FOR WEEK OF 3/8-12	03/12/2021	372.00
			Totals for 15127		372.00
		03/18/2021	WASHINGTON DC DEPOSIT	03/18/2021	14,174.75
			Totals for 15139		14,174.75
		03/18/2021	SHAMROCK SHAKE SALE	03/18/2021	243.00
			Totals for 15140		243.00
		03/18/2021	SHAMROCK SHAKE SALE	03/26/2021	3,742.84
			Totals for 15141		3,742.84
		03/18/2021	LWHS FOOD SERVICE FOR WEEK OF 3/22-26	03/18/2021	495.00
			Totals for 15145		495.00
		03/18/2021	LWHS FOOD SERVICE	03/18/2021	733.80
			Totals for 15146		733.80
		03/19/2021	MES YEARBOOK	03/19/2021	203.25
			Totals for 15133		203.25
		03/19/2021	EFUNDS PAYMENT - TRANSFER FROM GENERAL F	03/19/2021	5.00
			Totals for 15134		5.00
		03/19/2021	EFUNDS PAYMENT - TRANSFER FROM GENERAL F	03/19/2021	5.00
			Totals for 15135		5.00
		03/19/2021	MES FOOD SERVICE FOR WEEK OF 3/15-19	03/19/2021	206.00
			Totals for 15136		206.00
		03/22/2021	EQUALIZATION AID	03/15/2021	1,095,276.00
			Totals for 15129		1,095,276.00
		03/22/2021	PER PUPIL AID	03/15/2021	509,754.00
			Totals for 15130		509,754.00
		03/22/2021	PER PUPIL SUPPLEMENTAL AID	03/15/2021	2,088.00
			Totals for 15131		2,088.00
		03/26/2021	MES YEARBOOK	03/26/2021	67.50
			Totals for 15138		67.50
		03/26/2021	CESA 5 EEN CATEGORICAL AID PAYMENT	03/26/2021	1,585.76
			Totals for 15142		1,585.76
		03/26/2021	FITNESS CENTER DEPOSIT	03/26/2021	390.00
			Totals for 15143		390.00
		03/26/2021	MES FOOD SERVICE FOR WEEK OF 3/22-26	03/26/2021	176.00
			Totals for 15144		176.00
		03/29/2021	BREAKFAST AID - SB Meals	03/29/2021	729.54
			Totals for 14256		729.54
		03/29/2021	NATIONAL SCHOOL LUNCH AID	03/29/2021	24,172.16
			Totals for 14257		24,172.16
		03/29/2021	COMMODITY CHARGES	03/29/2021	-1,367.65
			Totals for 14258		-1,367.65
		03/29/2021	SB SEVERE Meals	03/29/2021	9,238.88

Name	Reference	Trans Date	Description	Post Date	Amount
			Totals for 15137		9,238.88
		03/31/2021	MAGIC WRITER E-FUNDS DEPOSIT	03/31/2021	1,236.50
			Totals for 12850		1,236.50
		03/31/2021	MONTHLY INTEREST FROM MONEY MARKET ACCOU	03/31/2021	0.04
			Totals for 13797		0.04
		03/31/2021	TO RECORD MONTHLY INTEREST FOR STUDENT A	03/31/2021	6.54
			Totals for 13798		6.54
		03/31/2021	MONTHLY INTEREST FOR GENERAL FUND CHECKI	03/31/2021	151.16
			Totals for 14032		151.16
			Total for Cash Receipts		1,742,084.16

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	55.54	1,611,875.04	4,400.00	1,616,330.58
27	SPECIAL EDUCATION FUND	0.00	46,711.60	0.00	46,711.60
50	FOOD SERVICE FUND	4,199.55	57,415.48	-5,470.77	56,144.26
60	HS - ACTIVITY ACCOUNT	21,852.72	0.00	0.00	21,852.72
62	ES - ACTIVITY ACCOUNT	1,030.00	0.00	0.00	1,030.00
80	COMMUNITY SERVICE FUND	0.00	15.00	0.00	15.00
***	Fund Summary Totals ***	27,137.81	1,716,017.12	-1,070.77	1,742,084.16

***** End of report *****

CREDIT CARD STATEMENT - February			WUFAR Code						
Date	Vendor	Amount	Fund	E	Location	Object	Function	Project	Description
Dan Wolfgram									
1/27/2021	FOX VALLEY TECH	\$75.00	21	E	800	940	213000	704	JANINE CONNOLLY-STUDENT URGENT NEEDS FUND APPLICATION
	TOTAL	\$75.00							
Bryant Cobarrubias									
01/28/2021	CDWG	\$878.24	10	E	400	581	295000		Dell OptiPlex 5080 - micro - Core i5 10500T 2.3 GHz - 8 GB - SSD 256 GB
	TOTAL	\$878.24							
Department Card									
01/28/21	Sam's Club	\$4.58	10	E	800	940	230000	0	Renew District Sam's Club Membership
02/12/21	Fleet Farm	\$1,599.98	10	E	800	551	253000	0	2 Snowblowers
02/13/21	Fleet Farm	\$121.54	10	E	800	440	253000	0	Supplies - A. Pethke
	TOTAL	\$1,726.10							
Dan Wolfgram									
	TOTAL	\$0.00							

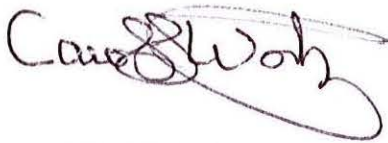
CREDIT CARD STATEMENT - March			WUFAR Code						
Date	Vendor	Amount	Fund	E	Location	Object	Function	Project	Description
Dan Wolfgram									
2/22/2021	WAYFAIR	\$379.07	21	E	800	561	110000	672	SANDY CORDES - CLASSROOM SUPPLIES
2/24/2021	DRAMATIC PUBLISHING	\$838.15	10	E	400	940	125400	000	CARRIE GRUMAN - PLAY MATERIALS
2/25/2021	WAYFAIR	\$120.93	21	E	800	561	110000	672	SANDY CORDES - CLASSROOM SUPPLIES
		\$404.03	21	E	800	561	131000	669	
	TOTAL	\$1,742.18							
Bryant Cobarrubias									
02/19/2021	CDWG	\$543.20	10	E	800	440	295000	000	Camera server back up hard drives. 2x
02/23/2021	FRESHWORKS INC	\$23.76	10	E	800	480	295000	000	Help Desk Software
02/25/2021	CONGER INDUSTRIES INC	\$200.00	10	E	800	310	264400	000	Lift training
03/02/2021	CDWG	\$81.82	10	E	800	440	295000	000	Tripp Lite HDMI to RCA Composite Video w Audio Converter F/3x RCA-FVideo
03/03/2021	ELMO USA CORP	\$2,700.78	10	E	400	581	295000	000	2x Elmo cameras, shipping
03/03/2021	ELMO USA CORP	\$1,299.00	10	E	101	581	295000	000	1x Elmo camera
03/05/2021	CONGER INDUSTRIES INC	\$200.00	10	E	800	310	264400	000	Lift training
03/06/2021	FLINN SCIENTIFIC INC	\$66.70	10	E	400	440	295000	000	VR Headsets
03/09/2021	CONGER INDUSTRIES INC	\$200.00	10	E	800	310	264400	000	Lift training
	TOTAL	\$5,115.26							
Department Card									
2/22/2021	Tractor Supply Co.	\$346.98	10	E	800	551	253000	0	Pallet Jack
	TOTAL	\$346.98							
Melanie Oppor									
3/9/2021	Walmart	\$79.00	10	E	800	440	232100	0	Coffee maker for district office
	TOTAL	\$79.00							

4/7/21

Dear School District of Manawa,

I am writing to give notice that, as of 6/5/21, I am resigning my position as Special Education teacher in the School District of Manawa and retiring. I will continue to work, part time, and may be interested in subbing for the Special Education department if the opportunity exists. Thank you for making it possible for me to do good work while pursuing my dream. I wish you all the best!

Thank you,

A handwritten signature in black ink, appearing to read "Carol L. Wortz". The signature is written in a cursive style with a large, sweeping flourish at the end.

Carol L. Wortz



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Bryant Cobarrubias
2214 14th Street
Two Rivers, WI 54241
920-657-9186
bryantcobarrubias@gmail.com

April 20, 2021

Dear Dr. Oppor

Please accept this letter as notification that I am leaving my position with the School District of Manawa after my current contract expires on June 30, 2021.

Over the last four years I've witnessed dedicated educators go above and beyond to benefit their students. I appreciate every person in this district and will miss them all. Thank you for the opportunity to be part of the Manawa community.

If I can be of assistance during this transition, please let me know.

Sincerely,

Bryant Cobarrubias

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie J. Oppor, BOE
From: Danni Brauer
Date: 4/22/21
Re: April Update

- We are in the thick of Forward and DLM (Dynamic Learning Maps Alternate Assessment) testing at MES. Our students have been working really hard during testing and teachers have done a great job of test preparation.
- MES has had a strong focus on improving ELA (English Language Arts) instruction for the 2021-22 school year. The District Literacy Team along with elementary classroom/special ed teachers have been making decisions on instructional materials and strategies that will be used in the coming years. Our teachers are passionate about doing what is best for our students. So far in April, we have decided on new materials to explicitly teach Phonics in grades 4K through 2nd grade. This is an area of need that we identified during an intensive look at our data. Teachers in grades 3-5 decided on materials for their Word Work block which includes advanced decoding and spelling strategies.
- The team has begun looking at how to organize classroom schedules for next year that will utilize time to the best for instructional coaching and to set priorities for ELA and Math.
- MES Student Council has been busy so far this April. They have been creating and reading announcements about important dates in April. The week of April 12th was Severe Weather Awareness Week. Students learned what severe weather is and what to do when there is severe weather in our area. On Friday of that week, teachers took their class by their assigned severe weather shelter and talked about the protocols during drills and emergencies. The Week of April 19th was all about Earth Day which is April 22nd. Students learned why and how to keep our Earth safe and clean. On Friday, classes cleaned our schoolyard. It was a clear and sunny day with little wind which made the clean-up easier.
- I am working with a vendor to purchase a new bank of swings and schoolyard grade wood chips for the swing area. The wood chips on the playground now contain many larger pieces of wood including some sticks. This is a safety hazard. Schoolyard grade wood chips are expensive so the plan is to upgrade the playing surface as we get new equipment.
- Budgeting for the 2021-22 school year for both MES and the Special Education Department. I am taking a hard look at how we spend district funds to make sure that funds are being appropriately allocated for our district and school initiatives.
- One of my favorite things this year has been being a part of our students' rewards for good behavior. It is fun to see another side of our students as they duct tape me to the wall or enjoy a reward lunch. Having students "steal" my chair for the day or give me more work by earning a "good news" call home is really a highlight of my workday. It is awesome to be a part of kids' excitement over the little things.



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Manawa Board of Education
Fr: Dan Wolfgram, Principal Little Wolf HS, Manawa Middle School
Date: 4/21/2021
Re: Staff and Program Highlights - April 2021

2021 YRBS Update: The Wisconsin Youth Risk Behavior Survey (YRBS) is conducted as part of a national effort by the U.S. Centers for Disease Control and Prevention to monitor health-risk behaviors of the nation's high school students. These behaviors, in turn, result in the most significant causes of both mortality and morbidity during youth and adulthood. The behaviors monitored by the Wisconsin YRBS include traffic safety; weapons and violence; suicide; tobacco use; alcohol and other drug use; sexual behavior; and diet, nutrition, and exercise.

Due to the extraordinary circumstances of COVID-19, the YRBS has been postponed from Spring 2021 until Fall 2021. The survey will be administered to students from September 7, 2021, to December 10, 2021. The SDM is registering to be a part of this survey for the next academic school year.

New Fitness Center Equipment: New equipment has been ordered and will be arriving in the coming weeks. A combination of creative budgeting, shifting of unexpended budget dollars, and contributions from Mr. Brad Johnson's Heart of Gold money has enabled these additions:

Reverse Hyper: The newest piece of equipment to arrive in the Fitness Center is the Reverse Hyper seen below.



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School District of Manawa

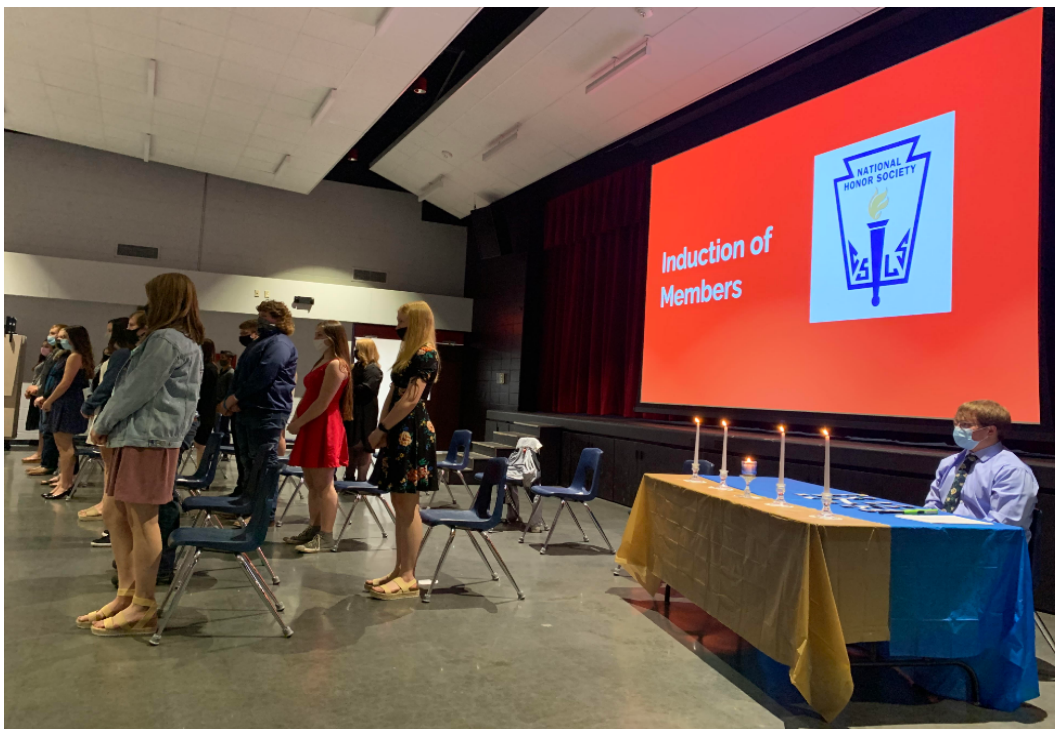
Students Choosing to Excel, Realizing Their Strengths

Promcoming: The student body is gearing up for the excitement of Promcoming Week. Each day will feature a different dress-up day including, *Dress like a Teacher Day, Class Color Day, and City vs. Country Day*. Additionally, the students will have a chance to revisit most of the Wednesday Night Games, that have traditionally been held in the fall. The popular Video Scavenger Hunt will also be part of the week's activities. Thanks to Mary Eck, the student council, and the many staff who are volunteering to make this special event as memorable as possible for the students.

The dance will be held at the Threshere Grounds from 8:00 - 11:00 p.m. on Saturday, May 1st, with a coronation from 9:00 - 9:30. Parents are welcome to attend from 9:00 -9:30 to take pictures.

Spring Sports: Baseball, Softball, Golf, and Track are all underway and the students are excited to be a part of a team. The late start to the season and colder than normal temperatures have not dampened any spirits and participation is high for all of the sports. Go Wolves!

National Honor Society Induction: On Sunday, April 11th, twenty-four juniors and seniors were inducted into the National Honor Society. Thanks to NHS Advisor Janine Connolly for her organization and attention to detail. One of the highlights of the evening included a narrated slide show featuring each one of the inductee's school pictures and quotes from staff members who nominated them for this accomplishment.



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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor
Fr: Dawn Millard
Date: 1/29/21
Re: 2021 High School Track and Field Coaching Recommendations

I am recommending the following for Track and Field Coaching Positions as stated below for the 2021 Spring Season. Please note the change from the previous memo highlighted in yellow below.

Name	Position	Information
Patrick Collins	Head Coach - HS Track and Field	Mr. Collins is a returning coach
Nate Ziemer	Assistant Coach - HS Track and Field	Mr. Ziemer is a returning coach.
Jill Seka	Assistant Coach - HS Track and Field	Ms. Seka is a returning coach.
Corrie Ziemer	Middle School Track and Field Coach	Mrs. Ziemer has coached a variety of sports throughout her years of teaching in Manawa, including track and field. She is currently the K-5 Physical Education teacher. She has an excellent knowledge of the skills it takes to teach 6, 7, and 8th graders what they will need to know to participate and compete in middle school track and field events. Her knowledge of track and field will help improve

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

		these athletes which will help our highschool track and field program in future years.
Sarah Bortle	Middle School Track and Field Coach	Mrs. Bortle teaches art for grades K-6. She is very organized and will be a great addition to the middle school track and field coaching staff. She works well with students and will help to make sure they are working on the skills practice to enable them to improve and compete in their events.
Casey Johnson	Middle School Track and Field Coach	Mr. Johnson teaches first grade this year. He has worked as an assistant coach for both the football and wrestling programs in the past. He has a very good knowledge of running, with sprints being a strong point for him. He will be a great asset to the middle school track and field team and will help create stronger runners for this season as well as for the sports they may take part in later in high school.

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Students choosing to excel; realizing their strengths.

To: Board of Education
From: Carmen O'Brien
cc: Dr. Melanie Oppor
Date: 4/23/2021
Re: Business Office Monthly Update

I am pleased to report that all is moving right along with the budget process. We are going through the 2020-21 school year budgets and making final purchases. Administratively, we continue to work through the 2021-22 school year budget plan. I will continue to update the Finance Committee with budget details from the State of Wisconsin and their impact on the School District of Manawa.

I attended the virtual Accounting Conference hosted by WASBO, Wisconsin Association of School Business Officials. These types of conferences keep me up to date on changes being made at both the state and federal level. I attended very insightful sessions on ESSER funds, WISEdata Finance, and Maintenance of Effort for Special Education.

This past month, WASBO has been encouraging business managers to “tell your district’s budget story.” I will be sharing an executive summary with the finance committee at the May 11th meeting. I hope more people will attend to learn about how the Governor’s budget proposals will affect the School District of Manawa.

Dr. Oppor and I met with Mary Basel, our M3 insurance consultant, to move forward with changing the district group health insurance provider back to WCA. The district had WCA in the 2018-20 school years. We have scheduled a May 6th employee meeting to go over changes to the plan that will start July 1, 2021.

The SDM is a member of the Wisconsin Educators Risk Management Cooperative (WERMC). This group was formed in 2011 to purchase liability, property, and Workers’ Compensation insurance, collectively. I attended the spring meeting for this group and learned a lot about referendums, health care, playground safety, and cybersecurity.

I am currently seeking quotes for dust mop and mat services. The district pays for a service to supply and launder our dust mops. They come on a biweekly basis to pick up the dirty dust mops and replace them with clean. This company also provides a minimal number of floor mats at some of our high traffic entrances. Our current contract ends at the conclusion of this school year.



Students choosing to excel; realizing their strengths.

To: Board of Education
From: Carmen O'Brien
cc: Dr. Melanie Oppor
Date: 4/23/2021
Re: Current Financial Summary

With the induction of the new BOE members, I thought it prudent to summarize the current financial state of the District. To see the entire presentation, I encourage anyone to review my report from the regular March BOE meeting recording.

1. The State of Wisconsin biennial budget – The SDM fares significantly better if the proposals presented by Governor Evers are adopted. Below is the overall district financial forecast with and without the Governor's proposals.

	2021-22	2022-23
Without the Governor's Budget	(\$117,489)	(\$415,607)
With the Governor's Budget	\$72,731	(\$49,469)

2. The conservative approach has served the district well. Improved budget forecasting has allowed the District to be more thoughtful, intentional, and purposeful in financial decision-making. Adjustments are made to staff and programs annually to meet the changing community demographics.
3. The non-recurring \$365,000 and the \$12 million construction referenda are both coming to a close. The parking lot project at the MMS/LWHS will be the last project. Money will intentionally be taken from the fund balance to complete the parking lot project. This serves two purposes: a high-cost, long-term project will be completed and the district spends down the fund balance to maximize state aid.
4. The District has not had to short-term borrow for the past 2 school years. By board policy, the fund balance must be at least 18% of the previous year's expenditures. To avoid borrowing, I recommend keeping the fund balance at 22% of the previous year's expenditures.
5. ESSER and GEER grant funds are being spent to keep students, staff, and the community safe and learning during the COVID-19 pandemic. All of ESSER I and the GEER grant money has been expended. ESSER II is being used to purchase new learning materials for math, reading, and social studies as well as maintaining district technology. Plans for ESSER III are forthcoming.

In summary, the SDM is financially stable. ESSER II/III money will allow the district to catch up and get ahead in updating curricular materials. The referendum projects have allowed the district to catch up on much needed building maintenance. With proper planning and as long as the state continues to fund public education at current levels, the district is financially poised to continue to meet the educational needs of this community well into the future.

KOBUSSEN BUSES LTD.

Family Pride in Every Ride

April 7, 2021

March Transportation Report

Prepared For: School District of Manawa

To Whom it May Concern,

For the month of March, there were 21 days of In-person learning. There were no extra-curricular activities that went out for the Elementary, Middle, or High schools.

We had our annual DOT inspections completed by a State Inspector March 24th & 25th. Our mechanic, Matthew, did a great job keeping up with preventative maintenance and any other repairs that came up. This made the inspection go very well!

We continue to require face coverings on the bus. Per CDC guidelines, which are what we follow, face coverings are required on school buses. Now that the weather is getting warmer, more windows on the buses will be open to allow for more ventilation.

During the month of March, we offered a \$1,500 sign on bonus. There were several applicants! Over the month of April, we will work with them to get their Commercial Learner's Permit and eventually their Commercial Driver's License. If you know of anyone that is interested in driving school bus, or sporting events, please send them our way! The more drivers we have, the better!

If anyone has any questions, comments, or concerns, please do not hesitate to contact us: (920) 389-1500 or my email is: Jacob.elsner@kobussen.com

Thank you,

Jacob Elsner
Terminal Manager
Kobussen Buses LTD

Technology Board Report

April 22, 2021



Transition

On Tuesday, April 20 I notified Dr. Oppor that I will not be renewing my contract for the 2021-22 school year. I will work with the admin team and Mr. Gillette to prepare for the transition. I have offered to return to train my successor when they are hired.

Chromebook Program - 2021-22 devices have arrived

207 student devices for the 2021-22 school year have arrived. This ensures we will not suffer any delay with deliveries next year for student devices. These computers will be issued to grades K, 3, 6, 9 in the fall of 2021.

Print Services RFP

SDM is currently accepting proposals for our print services renewal. Vendors were onsite this week for site visits. They reviewed our current equipment and discussed where new printing devices would be placed. Proposals are due by May 3. We plan to have a recommended solution to the finance committee on May 11.

ISTE Implementation

The summer sponsored sessions include two days for staff members to focus on technology standards in their classrooms. This will give the teachers an opportunity to update their lessons to integrate technology.

Minutes of a April 14, 2021 School District of Manawa Curriculum Committee Meeting

The virtual meeting began at 5:07 p.m.

Board Committee Members: Hollman(C), Scheller, Seeger

In Attendance: Hollman, Scheller, Seeger, and Dr. Oppor

Timer / Recorder: Seeger

1. Consider Approval of Secondary Social Studies Material Adoption as Presented. Motion by Scheller, Second by Seeger to recommend Secondary Social Studies Material Adoption to the full Board as presented.
2. Consider Endorsement of Two (2) Day of Instructional Design Work Per Secondary Social Studies Teacher at the \$25 Rate as Presented. Motion by Seeger, Second by Scheller to recommend Two (2) Day of Instructional Design Work Per Secondary Social Studies Teacher at the \$25 Rate to the full Board as Presented
3. Consider Endorsement of Animal Science/Veterinary Medicine Textbook Adoption as Presented. Motion by Scheller, Second by Seeger to recommend Animal Science/Veterinary Medicine Textbook Adoption to the full Board as Presented.
4. Consider Endorsement of the Human Growth & Development Abstinence Plus Other Forms of Birth Control Program Type. Motion by Hollman, Second by Scheller to recommend Human Growth & Development Abstinence Plus Other Forms of Birth Control Program Type to the full Board as Presented.
5. Consider Endorsement of Human Growth & Development Scope and Sequence as Presented. Motion by Hollman, Second by Scheller to recommend the Human Growth & Development Scope and Sequence to the full Board as Presented.
6. Consider Endorsement of ACT Aspire 2021 Proposal as Presented. Motion by Hollman, Second by Scheller to recommend the ACT Aspire 2021 Proposal to the full Board as Presented.
7. Consider Endorsement of Fifth Grade Transition Proposal as Presented. Motion by Seeger, Second by Scheller to recommend the Fifth Grade Transition Proposal to the full Board as Presented.
8. Review District Summer Sponsored Workshops (Information)
9. Hear ACT Initial Data Analysis (Information)
10. Curriculum Committee Planning Guide (Information / Action)
11. Next Meeting Date: May 3, 2021 6:00 p.m.
12. Next Meeting Items:
 - a. Future Academic Goals Planning
 - b. Recommendation to Replace Secondary Screener from ACT Periodic to TBD
 - c.
13. Motion by Scheller, Second by Seeger to adjourn at 6:04 p.m.

Minutes of a April 12, 2021 School District of Manawa Finance Committee Meeting

The virtual meeting was called to order at 6:00 p.m.

Board Committee Members: Scheller(C), J. Johnson, Pethke

In Attendance: Scheller, J. Johnson, Mrs. O'Brien, Dr. Oppor, Mrs. Riske

Timer: Scheller Recorder: J. Johnson

1. Monthly Financial Summary - February: Informational
2. Consider endorsement of SDM Printer and Support Services RFP- Motion by J. Johnson / Scheller to endorse the SDM Printer and Support Services RFP to be made public to obtain quotes. Motion carried.
3. Consider endorsement of Staff Salary and Wage Increases- Motion by J. Johnson / Scheller to recommend endorsement of Staff Salary and Wage Increases to the full Board as presented. Motion carried.
4. Consider endorsement of change to include date of payment for School Board Member salaries in annual meeting resolutions- Motion by J. Johnson / Scheller recommends endorsement of change to include date of payment for School Board Member salaries in annual meeting resolutions to the full Board as presented. Motion carried.
5. LWHS/MMS Parking Lot Improvement Project Financial Detail- Informational
6. Review of Federal COVID Funding - Informational
 - a. ESSER I
 - b. GEERS
 - c. ESSER II
 - d. ESSER III
7. Finance Committee Planning Guide (Information): Informational
8. Next Finance Committee Meeting Date: May 11, 2021 at 5:00 p.m.
9. Next Finance Committee Items: None
10. Adjourn: Motion by J. Johnson / Scheller to adjourn. Motion carried at 6:48 p.m.

BUILDINGS & GROUNDS COMMITTEE MEETING (4/12/2021)

Timer: Stan Forbes

Recorder: Stan Forbes

Start of Meeting: 7:00 P.M.

Board Members in Attendance: Russ Johnson, Bruce Scheller, Stan Forbes

Administration: Dr. Melanie Oppor

1. Collaboration with Finance Committee on Budget Allocations in Various Categories per Business Manager's Report was Informational.
2. Review Buildings & Grounds Monthly Budget Summary was Informational.
3. Consider MS/HS Gym Floor Refinishing Quotes. This will go back to Committee to have the Gym Floor requoted.
4. Bleacher Installation Update. Dave Sarna to remove old bleachers. They will be dismantled and disposed of. New bleachers are on schedule in the month of June.
5. A motion to endorse and bring to the full board to resolve HS AHU 13 Duct Detector Issues (Also)
 - a. Downdraft Sanding Table
 - b. Filtered Return Air Grille
 - c. Duct Plenum with Return Air GrilleMotion By: Bruce Scheller Second By: Stan Forbes
6. MS/HS Parking Lot Project Update was Informational.
7. HVAC Balancing/Commissioning Update was Informational.
8. Building & Grounds Committee Planning Guide was Informational.
9. Next Meeting Date: 5/4/2021 6:00 P.M.
10. Next Meeting Items:
 - a. Solar Customer Hosted Renewable Solutions Project Update
 - b. Pfefferle Project Update
11. Meeting was adjourned at: 7:59 P.M. by Bruce Scheller – 2nd by Stan Forbes

Minutes of a April 15, 2021 School District of Manawa Buildings & Grounds
Committee Meeting

The virtual meeting began at 5:30 p.m.

Board Committee Members: R. Johnson (C), Scheller, Forbes

In Attendance: R. Johnson, Scheller, Forbes, Kerri Jepson, and Dr. Oppor

Timer / Recorder: Scheller

1. Review MS/HS Gym Floor Refinishing Quotes and Endorse Contractor Selection.
Motion by Scheller / Forbes to Approve Hardwood Specialists and Craftsman bid for \$17,780 to sand and refinish high school gym floor.
2. Next Meeting Date: May 4, 2021 6:00 p.m.
3. Next Meeting Items:
 - a. Solar Customer Hosted Renewable Solutions Project Update
 - b. Pfefferle Project Update
 - c. Culligan MS/HS Water Softener Repairs
4. Adjourn. Motion by Scheller / Forbes to adjourn at 6:05 p.m.

Minutes of a April 20, 2021 of a School District of Manawa Buildings and Grounds
Committee Meeting

The meeting began at 6:35 p.m. at Manawa Middle School, Mr. Ziemer's room.

Board Committee Members: R. Johnson (C), Scheller, Forbes

Ad Hoc Committee Members: Dan Behn (Hardwood Specialists & Craftsman), Dan Wolfgram, Dawn Millard, Mayor Elect Mike Frazier, Shawn Buchholz (Carbon Freckle- graphic artist), Patrick Collins, Scott Westphal (Manawa Athletic Booster Club)

In Attendance: Dr. Oppor, R. Johnson, Scheller, Forbes, Dan Behn, Dan Wolfgram, Dawn Millard, Shawn Buchholz, Patrick Collins, and Mary Griffin

Time/Recorder: Bruce Scheller

1. Review & Endorse MS/HS Gym Floor Refinishing Design. Motion by Scheller, Second by Forbes to Endorse MS/HS Gym Floor Refinishing Design as Presented.
2. Buildings & Grounds Committee Planning Guide (Information)
3. Set Next Meeting Date: April 22, 2021 5:30 and May 4, 2021 6:00 p.m.
4. Next Meeting Items:
 - a. Consider Building a Storage Building for the MS/HS Property (Information / Action)
 - b. Solar Customer Hosted Renewable Solutions Project Update (Information)
 - c. Pfefferle Project Update (Information)
 - d. Culligan MS/HS Water Softener Repairs (Information)
5. Motion by Scheller. Second by Forbes to adjourn at 7:25 p.m.

Minutes of a April 22, 2021 of a School District of Manawa Buildings and Grounds
Committee Meeting

The meeting began at 5:35 p.m. at Manawa Middle School, Mr. Ziemer's room.

Board Committee Members: R. Johnson (C), Scheller, Forbes

Ad Hoc Committee Members: Dan Behn (Hardwood Specialists & Craftsman), Dan Wolfgram, Dawn Millard, Mayor Elect Mike Frazier, Shawn Buchholz (Carbon Freckle- graphic artist), Patrick Collins, Scott Westphal (Manawa Athletic Booster Club)

In Attendance: R. Johnson, Scheller, Forbes, Dan Behn, Dan Wolfgram, Dawn Millard, Mike Frazier, Shawn Buchholz, Mary Griffin, and Dr. Oppor

Time/Recorder: Bruce Scheller

1. Review & Endorse MS/HS Gym Floor Refinishing Design. Motion by Forbes, Second by Scheller to Endorse the MS/HS Gym Floor Refinishing Design Version 4 with golden oak inside the three-point line to the full Board as Presented.
2. Buildings & Grounds Committee Planning Guide (Information)
3. Set Next Meeting Date: May 4, 2021 6:00 p.m.
4. Next Meeting Items:
 - a. Consider Building a Storage Building for the MS/HS Property (Information / Action)
 - b. Solar Customer Hosted Renewable Solutions Project Update (Information)
 - c. Pfefferle Project Update (Information)
 - d. Culligan MS/HS Water Softener Repairs (Information)
5. Meeting adjourned at 5:55p.m.

April 14, 2021 Policy & Human Resources Comm. Mtg.

Start Time: 6:07 P.M.

In attendance: Stan Forbes, Joanne Johnson, Dr. Melanie Oppor

Bobbi Jo Pethke joined at 6:35 P.M.

Run by: Joanne Johnson

Notes: Stan Forbes

1. Endorsement of Revised Job Descriptions as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
2. Endorsement of the Revised 2021-22 School Year Calendar as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
3. Endorsement of Waupaca County Shared Social Worker Position for the 2021-22 School Year as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
4. Endorsement of the Eighth Grade Recognition Proposal as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
5. Endorsement of the Spring Choir Concert Proposal as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
6. Endorsement of the Spring Instrumental Concert Proposal as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
7. Endorsement of the Senior Walk/Breakfast Proposal as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
8. Endorsement of the LWHS Graduation Ceremony Proposal as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
9. Endorsement of a HS Student Job Shadow Proposal as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
10. Endorsement of the Spring Sports Recommendations Update as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
11. Endorsement of Pilot Paraprofessional Evaluation Rubric as Presented to the full board. Motion by: Joanne Johnson Second by: Stan Forbes
12. Policy & Human Resources Committee Planning Guide was just Informational.
13. Next meeting date is: 5/12/21 @ 6:00 P.M.
14. Next meeting items: Begin SY2021-22 Handbook Updates
15. Meeting adjourned at 6:51 P.M. Motion by: Bobbi Jo Pethke Second by: Stan Forbes

Minutes of a School District of Manawa Ad Hoc Recognition Committee Meeting

The virtual meeting began at 6:00 p.m.

Board Committee Members: Pethke (C), J. Johnson

Committee Members: Melissa LoBianco, Tracy Konkol, Meria Wright, Carmen O'Brien and Dr. Oppor

In Attendance: J. Johnson, Konkol, Dr. Oppor, Mrs. O'Brien, LoBianco, Wright. Pethke absent

Timer/ Recorder: J. Johnson

1. Sending out "Save the Date": Carmen will send out
 - a. Set date: May 19, 2021 2:30 pm
 - b. Choose and reserve location: LWHS Commons
 - c. Arrange treats: Board will provide grab and go prepackaged.
 - d. Other
2. Sending out Nomination Forms:
 - a. Heart of Gold: Meria will take care of sending out, due back by April 30, 2021
 - b. Friend of Education: Dr. Oppor will send out, due back April 30, 2021
3. Set Date to Scrub the Information: Meria will do as comes in
4. Scrubbing by Dr. Oppor
5. Set Date to Send Scrubbed Nominations to Kempf Children: May 4, 2021
6. Set Date to Review Nominees for the Friend of Education Award: May 4, 2021 5 pm
7. Arrange Ordering of Gifts and Plaques: Stephanie will take care of.
8. Remind Principals to Compile List of Accomplishments for the Program
9. Set Next Meeting Date: May 4, 2021 5 p.m.
10. Next Meeting Items: None were mentioned.
11. Adjourn 6:20 p.m.



School District of Manawa

To: Manawa Board of Education
From: Dr. Melanie J. Oppor
Date: April 12, 2021
Re: Textbook Adoption for Grades 6-8 Social Studies

The purpose of this memo is to request a resource adoption for grades 6-8 in social studies. The details are as follows:

Title	Publish/Copyright	Course	#	Cost
Social Studies.X Techbook	Discovery Education	Middle School Social Studies grades 6-8	120 3-year Subscriptions	\$7,200

The X in Social Studies X stands for "experience." The program was specifically designed for middle school students in grades 6-8 and comes as a "bundle" so the user gets all the social studies components (i.e. you don't buy civics separately from U.S. history separately from geography, etc.).

It is a license-based purchase. Each student license is a three-year license that costs \$60 per student. The license stays with the school if the student moves away so the license can be reassigned to a different student.



Link for the requested text is: <https://www.discoveryeducation.com/programs/social-studies/techbook/>

School District of Manawa
800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2525
Fax: (920) 596-5308

**Little Wolf High School
Manawa Middle School**
515 E. Fourth St
Manawa, WI 54949

Phone: (920) 596-2524
Fax: (920) 596-2655

Manawa Elementary
800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org



/ ManawaSchools



/ ManawaSchools



School District of Manawa

To: Manawa Board of Education
From: Dr. Melanie J. Oppor
Date: April 13, 2021
Re: Secondary Social Studies Teachers Instructional Design Work

The purpose of this memo is to request two (2) paid days of social studies instructional design work at a rate of \$25 per hour for a total of 7.5 hours per day during summer 2021 for the following:

- Tom Polkki
- Jacob Kaczorowski
- Brad Johnson

This equates to a total of \$562.50.

Rationale: Contemporary social studies instruction is designed around a wide array of source documents that are publicly available along with relevant resources in numerous formats (i.e. video recordings, audio recordings, guest speakers, etc.) in order to meet the Board of Education approved social studies standards. To this end, teachers are afforded paid time in the summer to research and gather materials and resources that are age/developmentally appropriate to the students. In addition, materials also need to be response to various reading levels and other learning requirements of students. This approach to instructional design is a departure from the use of print textbooks that are no longer readily available with exception to some Advanced Placement courses that have a structured format that must be followed. Please do not hesitate to contact me should you have questions regarding this request. Thank you for your thoughtful consideration.

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ManawaSchools.org

/ ManawaSchools



/ ManawaSchools



School District of Manawa

To: Manawa Board of Education
From: Dr. Melanie J. Oppor
Date: April 12, 2021
Re: Textbook Adoption for Animal Science/Veterinary Medicine

The purpose of this memo is to request a textbook adoption for the Animal Science/Veterinary Medicine Little Wolf High School agriculture course that is articulated with Fox Valley Technical College. The new textbook is required by FVTC to be in place no later than the fall of the 2022-23 school year. FVTC is already using the new textbook.

The details are as follows:

Title	Publish/Copyright	Course	#	Cost
Modern Livestock & Poultry Production, 9 th Ed.	Cengage/2016	Animal Science/ Veterinary Medicine	25 copies	\$823.75

Modern Livestock & Poultry Production, 9th Edition,

Frank Flanders, James R. Gillespie
Copyright 2016 | Published | Previous Editions 2010, 2004, 2002 | 1152 Pages

STARTING AT **32.95** See pricing and ISBN options ▾

Instructor Next Steps ▾ Students: Buy Or Rent

Link for the required text: <https://www.cengage.com/c/modern-livestock-poultry-production-9e-flanders/9781133283508/?filterBy=Higher-Education>

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ManawaSchools.org



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By the end of 2nd grade, students should be able to:	K	1	2	3	4	Who teaches the content?	Notes or Instructional Materials
Anatomy and Physiology							
Use proper names for body parts, including male and female anatomy	X	X	X			Elementary Counselor- My Body is My Own in gender specific groups	Teachers will use the proper names for anatomy when the opportunity presents itself, otherwise students will know the names of the body parts by the end of 2nd grade.
Identity							
Provide examples of how friends, family, media, society and culture influence ways in which boys and girls think they should act	X	X	X			Elementary Counselor - one lesson per grade-level; inquire about social studies and science themes that are being covered in other content areas; library resources for read alouds	Power and respect in relationships - (Title IX) bullying and harassment; suicide
Pregnancy and Reproduction							
Explain that all living things reproduce	X	X	X	X		Science instruction with insects and fish; plant unit in grade 3 (seed project)	
Healthy Relationships							
Identify different kinds of family structures	X	X	X			Daily interpersonal interactions with all staff. Be sure staff realize these are standards that are required to be taught.	
Demonstrate ways to show respect for different types of families	X	X	X			Elementary Counselor - Map of Families	
Describe the characteristics of a friend	X	X	X			Physical Education in K-5 cooperative play unit	
Identify healthy ways for friends to express feelings to each other	X	X	X			Morning meetings beginning in 4K - greeting each other and daily check-ins re: Social Emotional Learning; library classes often do book sharing on SEL themes	Choose common language among staff to communicate clear, consistent messages to students about expectations.
Personal Safety							
Explain that all people, including children, have the right to tell others not to touch their body when they do not want to be touched	X	X	X	X		Elementary Counselor: <i>My Body Belongs to ME</i>	There is a need to bolster up the sex trafficking issues as appropriate at the elementary level. Consider the use of <i>5 Stones</i> as a resource. Domestic abuse may also be appropriate as it relates to the bad touch between people. Educators and adults may need training in identifying and responding to reports of inappropriate touch. It is important to ensure that all youth have a safe person in school to whom they can talk.
Identify parents and other trusted adults they can tell if they are feeling uncomfortable about being touched	X	X	X	X		See Above	
Demonstrate how to respond if someone is touching them in a way that makes them feel uncomfortable	X	X	X	X		See Above	
Demonstrate how to clearly say no, how to leave an uncomfortable situation, and how to identify and talk with a trusted adult if someone is touching them in a way that makes them feel uncomfortable	X	X	X	X		<i>My Body Belongs to ME</i> ; It addresses touching in any way that is uncomfortable.	
Define bullying and teasing	X	X	X			Many different ways and in many different settings.	
Explain why bullying and teasing are wrong	X	X	X			Many different ways and in many different settings. The understanding of the abuse of power or authority.	Domestic abuse is a form of bullying that escalates over time. A discussion of safe relationships should be discussed in general.
Identify parents and other trusted adults they can tell if they are being bullied or teased	X	X	X			<i>My Body Belongs to Me</i> helps students identify trusted adults as well as SAFE Strangers such as police officers, fire and rescue and other public safety officials.	
Demonstrate how to respond if someone is bullying or teasing them	X	X	X			Several children's book are used in classroom counseling that help students identify bullying and give strategies to stop behavior.	
Explain why a person who has been bullied or teased is not at fault and needs support and understanding	X	X	X			See above.	

By the end of 2nd grade, students should be able to:	K	1	2	3	4	Who teaches the content?	Notes or Instructional Materials
Describe how friends, family, media, society and culture can influence ideas about body image	X	X	X			Units on self-esteem, family and diversity used in classroom counseling	Resource: <i>It is OK to be me.</i>

By the end of 5th grade, students should be able to:	3	4	5	6	Who teaches the content?	Notes or Instructional Materials
Anatomy and Physiology						
Describe male and female reproductive systems including body parts and their functions		X	X		A guest nurse presents the information to fourth and fifth students with the support of the classroom teacher.	We have been at a loss for this since the COVID-19 pandemic as we did not present this virtually last year. A guest nurse if contracted to provide the information for the 2020-21 school year and this if the plan moving forward.
Identify medically accurate information about female and male reproductive anatomy		X	X		A guest nurse presents the information to fourth and fifth students with the support of the classroom teacher.	
Puberty and Adolescent Development						
Explain the physical, social and emotional changes that occur during puberty and adolescence		X	X		Grade 5 discuss this is circle questions.	There are some concerns about a lack of education on mental health supports particularly during puberty especially what emotions are normal and when it is time to get help. It then makes it less of a taboo topic for youth. Consider bringing in more specialized programs and experts.
Describe how friends, family, media, society and culture can influence ideas about body image	X	X	X		ISTE standards around digital citizenship are taught at each grade level.	
Identify medically accurate information and resources about puberty and personal hygiene		X	X		Grade 5 discuss this is circle questions.	Elementary Counselor delivers a hygiene unit each year 2-5
Explain ways to manage the physical and emotional changes associated with puberty		X	X			How to manage yourself as these changes occur
Explain how the timing of puberty and adolescent development varies considerably and can still be healthy		X	X			In 4th grade, girls learn about girls - boy about boys
Identify parents or other trusted adults of whom students can ask questions about puberty and adolescent health issues		X	X			In 5th grade, boys learn about girl reproductive parts - girls learn about boy reproductive parts
Describe how puberty prepares human bodies for the potential to reproduce		X	X	X		An introductory video about reproduction would be helpful. The parents of fourth graders would be helpful to support youth through mental health issues to include social media and body image. Students may learn this information in gender-specific groupings in grade 4. Fifth and sixth graders would be in mixed gender groups.
Identity						
Identify parents or other trusted adults of whom students can ask questions about my identity.	X	X	X		Elementary counselor and teachers discuss this routinely as a core of the curriculum via self esteem, how to treat others with dignity and respect, accepting others, etc. Examples of specific situations where children repeat what they hear on social media or at home need to be added to the conversations. (Ex. students of color, that's so gay, that is a boy's color, that is something girls do) Normalize feelings of students so that it is easier to talk about. It is very sensitive and personal. The questioning about sexuality is beginning much earlier than in the past and definitely affects upper elementary students. Students have independently researched online. The school will provide educational resources that are safe, accurate, and reliable? Perhaps resources would be provided to students/parents online. Could the school provide a facilitated conversation between students and their parents to engage in these topics? ThedaCare has a phone line to call regarding questions regarding sexuality and reproduction.	
Demonstrate ways to treat others with dignity and respect	X	X	X			
Demonstrate ways students can work together to promote dignity and respect for all people	X	X	X			
Pregnancy and Reproduction						

By the end of 5th grade, students should be able to:	3	4	5	6	Who teaches the content?	Notes or Instructional Materials
Describe the process of human reproduction			X	X	MS science course - general conversation about mammals; a paragraph in our book may have made reference to humans.	Students are beginning to experiment in grade 5 so human reproduction should be introduced as an extension of the mammal instruction in science.
Healthy Relationships						
Describe the characteristics of healthy relationships	X	X	X		School counselor and teachers - daily conversations with students	
Compare positive and negative ways friends and peers can influence relationships	X	X	X		School counselor and teachers - daily conversations with students This area needs to be specifically assigned to be taught. The school counselor does a trusted adult activity where students identify their "go to" person. At MS, there have been surveys asking if students had safe people to go to—Mr. Cobarrubias and the Youth Risk Behavior Survey. Does someone circle back and let the "safe" adult know that they have been identified. (Right now the elementary focus has been on at-risk youth.) MES did the DPI climate survey about two years ago. That could be redone again. Secondary - May is mental health month (Sources of Strength) Elementary - School staff are being very sensitive to observe changes in children's behaviors, comments, etc. to have one on one support.	
Identify parents and other trusted adults they can talk to about relationships	X	X	X			
Demonstrate positive ways to communicate differences of opinion while maintaining relationships	X	X	X		School counselor and teachers - daily conversations with students	
Demonstrate ways to treat others with dignity and respect	X	X	X		School counselor and teachers - daily conversations with students	Especially surrounding different rates of development
Personal Safety						
Define teasing, harassment, sexual harassment, and bullying and explain why they are wrong	X	X	X			
Explain why people tease, harass or bully others	X	X	X			
Identify parents and other trusted adults they can tell if they are being teased, harassed or bullied	X	X	X			
Demonstrate ways to communicate about how one is being treated	X	X	X			
Discuss effective ways in which students could respond when they are or someone else is being teased, harassed or bullied	X	X	X			
Persuade others to take action when someone else is being teased, harassed or bullied	X	X	X			
Define sexual abuse		X	X			Age-appropriate, reproductive parts specific
Identify parents or other trusted adults they can tell if they are being sexually abused		X	X			
Demonstrate refusal skills (e.g. clear "no" statement, walk away, repeat refusal)	X	X	X			
Explain why a person who has been teased, bullied, harassed, sexually harassed, or sexually abused is not at fault and needs support and understanding	X	X	X	X		

By the end of 8th grade, students should be able to:	6	7	8	H	Who teaches the content?	Notes or Instructional Materials
Anatomy and Physiology						
Describe male and female sexual and reproductive systems including body parts and their functions	x	x	x	x	Murphy	Structure and Function of Male & Female, Endocrine System, Hormones, Thyroid Gland, Pituitary Gland, Gonads, Arenal Glands, Sperm, Testosterone, Testes, Scrotum, Penis, Semen, Sterility, Uterus, Ovaries, Ovulation, Fallopian Tube, Vagina, Cervix, Cramps, PMS, TSS
Puberty and Adolescent Development						
Describe the physical, social, cognitive and emotional changes of adolescence	x	x	x		Murphy/Connolly	Respect for yourself and others, Facial hair, ability to produce sperm, sexual urges, menstrual cycle, Physical changes
Analyze how friends, family, media, society and culture can influence self-concept and body image	x	x	x		Murphy	Advertisements/Body image
Identify medically-accurate sources of information about puberty, adolescent development, sexual health and sexuality	x	x	x		Murphy	CDC
Demonstrate the use of a decision-making model and evaluate possible outcomes of decisions adolescents might make	x	x	x		Middle School Staff	Daily lessons, social studies
Identity						
Define sexual orientation as the romantic attraction of an individual to someone of the same gender or a different gender	x				Krause/Murphy	2nd semester
Differentiate between gender identity, gender expression and sexual orientation		x	x		Murphy	
Analyze external influences that have an impact on one's attitudes about gender, sexual orientation and gender identity		x	x			ISTE standards? Social studies and ELA
Access accurate information about gender identity, gender expression and sexual orientation		x	x			ISTE standards?
Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations		x	x		Middle School Staff	
Develop a plan to promote dignity and respect for all people in the school community	x	x	x		Connolly	guidance class, formal and informal meetings with students
Pregnancy and Reproduction						
Describe the process of human reproduction	X	X			Murphy	Stages of Embryonic and Fetal Development
Define sexual intercourse and its relationship to human reproduction			x	x	Murphy	and misconceptions
Define sexual abstinence as it relates to pregnancy and STI prevention			x	x	Murphy	Benefits of Abstinence/100%
Examine how alcohol and other substances, friends, family, media, society and culture influence decisions about engaging in sexual behaviors		x	x	x	Murphy	High Risk Behaviors/Teens
Demonstrate the use of effective communication skills to support one's decision to abstain from sexual behaviors		x	x	x	Murphy	Respecting Boundaries and morals
Explain the health benefits and effectiveness in pregnancy prevention of abstinence			x	x	Murphy	Abstinence 100%, condoms, birth control
Identify medically-accurate resources about pregnancy and STI prevention and reproductive health care			x	x	Murphy	Importance of Obstetrician/Doctor, Guidance Counselor
Apply a decision-making model to various sexual health decisions			x	x	Murphy	
Describe the signs and symptoms of a pregnancy		x	x	x	Murphy	prenatal development
Identify prenatal practices that can contribute to a healthy pregnancy		x	x	x	Murphy	Nutrition, avoiding alcohol, tobacco, drugs,

By the end of 8th grade, students should be able to:	6	7	8	H	Who teaches the content?	Notes or Instructional Materials
Sexually Transmitted Diseases and HIV						
Define STDs including HIV, and how they are and are not transmitted			x	x	Murphy	CDC/ Magic Johnson Documentary
Identify medically-accurate information about STDs, including HIV			x	x	Murphy	CDC Basic Information on common STDs
Compare and contrast behaviors, including abstinence, to determine the potential risk of STD/HIV transmission from each			x	x	Murphy	Abstinence 100%, Alcohol & Drugs, High risk partners, unprotected & protected sex, multiple partners
Analyze the impact of alcohol and other drugs on safer sexual decision-making and sexual behaviors		x	x	x	Murphy	High Risk Behaviors
Demonstrate the use of effective communication skills to reduce or eliminate risk for STDs, including HIV			x	x	Murphy	Open communication, values, friendships
Develop a plan to eliminate or reduce risk for STDs, including HIV			x	x	Murphy	
Describe the signs, symptoms and potential impacts of STDs, including HIV			x	x	Murphy	CDC
Healthy Relationships						
Analyze the ways in which friends, family, media, society and culture can influence relationships	x	x	x	x	Murphy	Health Triangle, Keeping balance
Explain the criteria for evaluating the health of a relationship and compare and contrast the characteristics of healthy and unhealthy relationships	x	x	x	x	Murphy	Peers, Friendships, Cliques, Stereotype, Casual friendships, Close friendships, forming healthy relationships, values
Describe the potential impacts of power differences such as age, status or position within relationships	x	x	x	x	Murphy	High risk behaviors, Peer pressure, Mutual respect
Define and analyze the similarities and differences between friendships and romantic relationships	x	x	x	x	Murphy	Respect Boundaries, healthy relationships, Caring, Respect, open communication, concern for safety and well-being
Demonstrate communication skills that foster healthy relationships	x	x	x	x	Murphy	Connolly-guidance
Describe a range of ways people express affection within various types of relationships	x	x	x	x		
Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others	x	x	x	x	Murphy	Connolly-guidance
Describe the advantages and disadvantages of communicating using technology and social media	x	x	x	x	Murphy and Krueger	Non-verbal cues, security risks, new communication methods
Analyze the impact of technology and social media on friendships and relationships	x	x	x	x	Murphy	Connolly-guidance
Demonstrate effective ways to communicate personal boundaries and show respect for the boundaries of others using technology/social media	x	x	x	x	Murphy	Mutual respect, support, honest communication, beliefs, attitudes
Describe strategies to use social media safely, legally and respectfully	x	x	x	x	Murphy	Positives/Negatives, personal information, passwords, obtaining permission, screen time, research apps
Personal Safety						
Demonstrate refusal skills (e.g. clear "no" statement, walk away, repeat refusal) and respecting boundaries	x	x	x	x	Murphy	Refusal strategies
Describe situations and behaviors that constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence and why they are wrong		x	x	x	Murphy	Boundaries, respect, manipulation, passive, aggressive, blackmail, threats (This area may need more emphasis and include Title IX requirements.)

By the end of 8th grade, students should be able to:	6	7	8	H	Who teaches the content?	Notes or Instructional Materials
Identify sources of support such as parents or other trusted adults that they can go to if they are or someone they know is being bullied, harassed, abused or assaulted	x	x	x	x	Murphy	Trust, comfort, values
Demonstrate ways to communicate with trusted adults about bullying, harassment, abuse or assault	x	x	x	x	Murphy	Family, teachers, coaches
Describe ways to treat others with dignity and respect	x	x	x	x	Murphy	Connolly guidance
Advocate for safe environments that encourage dignified and respectful treatment of everyone	x	x	x	x	Murphy	School, home, sports, clubs
Demonstrate ways they can respond when someone is being bullied or harassed	x	x	x	x	Murphy	Stopit app, communication with teacher, parent, coach
Explain why a person who has been sexually harassed, sexually assaulted, or raped is not at fault and needs support and understanding		x	x	x	Murphy/MS teachers/Connolly	Classes, health, guidance
Explain the laws concerning sexual activity						guest police officer (consent)

By the end of 12th grade, students should be able to:	H	Who teaches the content?	Notes or Instructional Materials	H=Health
Anatomy and Physiology				
Puberty and Adolescent Development				
Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood	x	Kaczorowski/Celske	Psychology, Human Biology (elective courses) - consider reinforcing content in required courses	
Analyze how friend, family, media, society and culture can influence self-concept and body image	x	Connolly-class and small groups		
Apply a decision-making model to various situations relating to sexual health	x			
Identity				
Differentiate between biological sex, sexual orientation/identity, and gender identity and expression	x			
Analyze the influence of friends, family, media, society and culture on the expression of gender, sexual orientation and identity	x			
Explain how to promote safety, respect, awareness and acceptance	x	All teachers- should be explicit instruction to ensure standard is reinforced (ex. English 12- literature circles, essays of various types, etc.; student choice sometimes raise HGB concepts)	English, social studies, clubs, etc.	
Advocate for public policies and programs that promote dignity and respect for all	X	Kaczorowski/Polkki	Social Studies - historical context or current events	
Pregnancy and Reproduction				
Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods	x			
Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors	x			
Access medically-accurate information about contraceptive methods, including abstinence	x			
Discuss the importance of communicating boundaries and choices about whether or when to engage in sexual behaviors	x			
Apply a decision-making model to choices about contraception, including abstinence	x	Teach details again in the high school years in Biology for all students.	Students are asking more detailed questions about intercourse and are sexually active. They are making uninformed decisions that are high-risk (ex. presence of sperm, pulling out before ejaculation, Plan B (morning after pill as reliable option)) - Add to Biology for all students.	
Describe the correct use of all contraceptives, including risk factors and reliability rates	x	Murphy-8th health	medical professional explain all methods	
Describe the signs of pregnancy	x	Celske	Human Bio	
Access medically-accurate information about pregnancy, prenatal care services and pregnancy options	x	Celske	Human Bio	
Describe prenatal practices that can contribute to or threaten a healthy pregnancy	x	Celske	Human Bio	
Analyze factors that influence decisions about whether and when to become a parent	x	Financial Literacy/Employability Skills	Enhance the instruction to include this level of detail in the HGD standards.	
Assess the skills and resources needed to become a parent	x	Financial Literacy		
Sexually Transmitted Diseases and HIV				
Describe common symptoms of and treatments for STDs, including HIV	x			
Explain how to access local STD and HIV testing and treatment services	x			
Discuss the importance of communicating with a partner about STD and HIV prevention and testing	x			

By the end of 12th grade, students should be able to:	H	Who teaches the content?	Notes or Instructional Materials	H=Health
Apply a decision-making model to choices about safer sex practices, preferring abstinence	x			
Analyze individual responsibility about testing for and informing partners about STDs and HIV status	x			
Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STDs, including HIV	x			
Access medically-accurate prevention information about STDs, including HIV	x			
Develop a plan to eliminate or reduce risk for STDs, including HIV	x			
Advocate for sexually active peers to get STD/HIV testing and treatment	x			
Describe the laws related to sexual health care services, including STD and HIV testing and treatment	x			
Healthy Relationships				
Describe characteristics of healthy and unhealthy romantic and/or sexual relationships	x	English Classes, AP Psychology		
Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship	x			
Demonstrate how to access valid information and resources to help deal with relationships	x	Krueger, English classes, Connolly		
Demonstrate effective strategies to avoid or end an unhealthy relationship	x			
Describe a range of ways to express affection within healthy relationships	x			
Define sexual consent and explain its legal implications for sexual decision-making	x	Guest police officer		
Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent to sexual activity	x	Guest speaker-Alcohol and Drugs		
Demonstrate effective ways to communicate personal boundaries as they relate to intimacy and sexual behavior	x			
Demonstrate respect for the boundaries of others as they relate to intimacy and sexual behavior	x			
Evaluate the potentially positive and negative roles of technology and social media in relationships	x	Krueger, English classes		
Describe strategies to use social media safely, legally and respectfully	x	Krueger, English classes		
Personal Safety				
Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, rape and dating violence	x	Connolly-guidance		
Access valid resources for help if they or someone they know are being bullied or harassed, or have been sexually abused or assaulted	x	Connolly-guidance		
Demonstrate effective ways to communicate with trusted adults about bullying, harassment, abuse or assault	x	Connolly-guidance		
Advocate for safe environments that encourage dignified and respectful treatment of everyone	x	All teachers Senior English re: social issues - Guest Police Officer, social worker, therapist, Sexual Assault Crisis Center, etc.	sex trafficking is a topic of recent concern	
Identify the laws related to bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence	x			
Describe potential impacts of power differences (e.g. age, status or position) within sexual relationships	x			
Demonstrate ways to access accurate information and resources for survivors of sexual abuse, rape, sexual harassment, sexual assault and dating violence	x			

By the end of 12th grade, students should be able to:	H	Who teaches the content?	Notes or Instructional Materials <small>H=Health</small>
Identify ways in which they could respond when someone else is being bullied or harassed	x	English classes	
Explain why a person who has been raped or sexually assaulted is not at fault	x		



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Oppor, Curriculum Committee
Fr: Dan Wolfgram
Date: 3/23/2021
Re: Spring Testing - ACT Aspire Protocol 2021

Proposal: The purpose of this memo is to request permission for the 11th and 12th grade students to attend asynchronously on Thursday, May 6, 2021 during the administration of the ACT Aspire exam to this year's freshman and sophomore classes. The ACT Aspire is one of the state assessments that factors into the state report card. Middle school students would stay within the Middle School Suite for instruction and assessment. Additional testing for freshmen and sophomores would occur on Friday, May 7. The middle school will also be administering the state-mandated Forward test May 5 - 7, 2021. This proposal reduces distractions inherent in the school environment when all students present and allows for ninth and tenth grade students and staff to optimally focus on administering the assessment and doing their best.

While the tests are not officially timed the estimated testing times are listed below:

ACT Aspire Summative assesses the same four subject areas as the ACT test, plus a writing test:

- English: 31-60 items (grade-level dependent), 40-45 minutes
- Mathematics: 28-46 items (grade-level dependent), 65-75 minutes
- Reading: 29-32 items (grade-level dependent), 65 minutes
- Science: 33-40 items (grade-level dependent), 60 minutes
- Writing: 40-45 minutes
- Forward Social Studies - HS Sophomores - 2 sessions @ 35 minutes each.

Total Testing Time: 270-290 minutes

Benefits:

- Students that are not present for in-person instruction can continue with virtual asynchronous instruction. Students are accustomed to and proficient in the asynchronous model.
- Optimal (Pristine) Testing Environment - (As agreed upon by Building Leadership Team).
- The student/proctor ratio is no larger than 15:1.
- Minimize hallway noise or student disruption.
- No worries about student placement in the building for those who are not testing.
- Tests such as writing, and sophomore social studies that do not exceed the normal bell schedule can be completed during the normal bell schedule on Friday, May 7.
- This proposal also allows for using additional proctor support from the HS Staff on May 6 for Forward testing.

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Manawa Elementary

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Curriculum Committee
From: Dan Wolfgram, Janine Connolly
Date: 4/8/2021
Re: 5th-Grade In-Person Transition Proposal

The purpose of this memo is to ask permission to host a 5th-Grade In-Person Transition. The event is scheduled for Monday, May 17, at 1:00 p.m. The students will be walking from the Manawa Elementary School so the proposed "rain-date" is Tuesday, May 18.

Background information: In previous years, prior to the Covid-19 pandemic, the 6th grade would visit Little Wolf Jr/Sr. High School to take a tour of the building, meet with Student Council representatives, and have a question and answer opportunity for students and staff. Last year, an on-site visit was not available for transitioning students due to Covid-19 and summer construction, and the event was hosted virtually.

Rationale for Visit: It's never easy moving a child to a different school. For elementary school-aged children, the transition from one school to a new one can be especially trying. The idea of having new teachers, classrooms, and friends can be daunting to even the most outgoing of kids. Providing an on-site tour as well as a question and answer session help to reduce anxiety and provide for familiarity. Elementary School Counselor LuAnne Ujazdowski has provided questions from the students that will aid in the conversation with the students.

A parent night for incoming 6th-grade parents has already received approval for May 18 at LWHS Commons. A summer school transition class is being held by Middle School Counselor Janine Connolly on 8/23-8/25.

Attendee Logistical Information:

- (30) 5th grade will utilize the Fitness Center Entrance.
- HS and MS students will be in class during the tour so there will be no mixing of cohorts.
- Students will be socially distanced and adhere to all masking protocols.
- A question and answer session will be hosted in the HS Commons following the tour to allow for social distancing, led by Counselor Connolly.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Board of Education
From: Carmen O'Brien
cc: Dr. Melanie Oppor
Date: 4/8/2021
Re: Recommendation for Staff Salary and Wage Increases

Recommendation:

I recommend the following increases for staff wages for the 2021-22 school year:

Professional Teaching Staff – individual level movements per the \$AM
Support Staff – 2.00% increase on individual wages
Administration – 1.23% (CPI) increase to individual salaries

Rationale:

All salary and wage increases have been accounted for in the staff and program change process and have been expressed in current budgetary forecasts. These increases are included in the long-term budgetary plan for the School District of Manawa.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Board of Education
From: Carmen O'Brien
cc: Dr. Melanie Oppor
Date: 4/8/2021
Re: Recommendation to include date of payment for School Board Member salaries in annual meeting resolutions

Recommendation:

I recommend the changing the annual meeting resolution to include the date of payment for School Board Member salaries for the 2021-22 school year and beyond.

Rationale:

Currently, the resolution is as follows:

Resolution: Be it resolved by the electors of the School District of Manawa, Waupaca County, Wisconsin, the following yearly salaries be adopted for the members of the Board of Education:

I would like to change this wording to:

Resolution: Be it resolved by the electors of the School District of Manawa, Waupaca County, Wisconsin, the following yearly salaries be adopted for the members of the Board of Education and paid on the final business day in March:

This would make the payment method more clear for future Board Members and Business Managers.

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School District of Manawa

To: Manawa Board of Education
From: Dr. Melanie J. Oppor
Date: April 13, 2021
Re: MS/HS Gym Floor Refinishing

The purpose of this memo is to provide a comparison of key quote features for the refinishing of the MS/HS gym floor.

Feature	Stalker	Hardwood Specialists
Is this a local vendor?	New London; employs SDM residents	Waupaca; employs SDM residents and alumni
Level of experience with gym floors	40 years; Midwest emphasis but do work nationwide; gym floor specialists (no residential)	15 years; Midwest emphasis; commercial and residential work
Is professional design consultation included?	Yes, would consult in person and work with drawings in real time. Professional consultation on what looks good in the environment.	Yes, one of the owners will meet with staff in person. Hardwood Specialists would then send the request to GymMark who does the design layouts/proofs. This subcontractor does the stencils that will be used for letters and logo (vinyl overlays). Hardwood Specialists sends the clients' requests to GymMark and they return a proof for the client to review usually within a day or two. The process can be repeated as needed.
Gym square footage	9,016 square feet	8,900 square feet

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School District of Manawa

Game lines applied as noted below	Yes	Yes
Main floor	Natural stain –lighter tone	Natural stain –lighter tone
Manawa lettering in end line boarder	Yes	Yes
Stain and Paint usage areas defined	2 inch lines are done in paint; large borders and three-point arch stained; Logo in stain or paint? (SDM choice)	2 inch lines are done in paint; large borders and three-point arch stained Logo in paint
Price includes sanding, sealing, games lines, and finishing.	Yes	Yes
Finishing	Volatile Organic Compounds (VOC) compliant oil-based finish; four coats makes stain colors more vibrant	5 coat system; water-based sealer coats 1 st two coats are water-based sealer; water-based paint from Bona; another coat of water-based sealer for adhesion; last two coats are oil-based finish (Water-based has better adhesion and less chipping and peeling. It keeps the floor lighter and brighter. Oil makes everything very yellowed and darker right away.)
Warranty available	Yes, will restart warranty as Stalker was the installer of the floor.	Yes, will warranty chipping and peeling when doing annual maintenance coats.
Special notes	Installed the current floor.	
Provide ongoing consultation on daily maintenance protocols	Yes	Yes

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School District of Manawa

Quote	\$25,750	\$17,780
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Game Lines to be Applied to Floor:

<u>TYPE</u>	<u>#</u>	<u>COLOR</u>	<u>TYPE</u>	<u>#</u>	<u>COLOR</u>
Main Basketball w/ 3 pt.	1		Main Volleyball	1	
MBB w/ Painted Lanes	2	NBA lanes	Practice Volleyball	2	
Painted Border Sides	2	black	Badminton (Singles & Doubles)	0	
Painted Border end line	4	black	Badminton (Doubles Only)	8	
Side Basketball	2		Dot drills	4	
Shuffle ball	0		Ladder drills	2	

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Hardwood Specialists & Craftsman

E4632 Meadow Lane
 Waupaca, WI 54981

Estimate

Date	Estimate #
3/23/2021	1398

Phone #	1-866-350-4722	Fax #	866-350-4722
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Name / Address
Manawa School District 800 Beech St Manawa, WI 54949

P.O. No.	Project
	21 Sand High School

Description	Qty	Total
Sand Wood Flooring to a smooth surface using proper techniques and specialized riding gym floor sanders. Seal floor, Paint game lines, Lettering and Logo(Per Drawing). Game lines will include, Main Basketball with wide border(Painted or Stained per owners choice), Stained 3 pt arch, End Lettering & Center Logo, Main Volleyball, Side Basketball, Side Volleyball, Badminton courts, Ladders(2) and 4 sets of Dots. Finish floor with MFMA approved sport floor finish	8,900	17,780.00

Thank you for the opportunity to quote on this project

Subtotal	\$17,780.00
Sales Tax (0.0%)	\$0.00
Total	\$17,780.00

MANAWA

WOLVES



X

School District of Manawa 2021-2022 Calendar



JULY '21							AUGUST '21							SEPTEMBER '21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	5	6	7	1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	12	13	14	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30		
2 Contracted Teacher Floating Wk Days New Curriculum Floating Wk Day							Aug 25 New Teacher Orientation Aug 26, 30 Teacher In-Service Aug 31 All District Staff In-Service Aug 31 Back to School Night 3:30-6:30							Sept 1 First Day of School - Full Day Sept 6 No School						
July 2 Independence Day Observed														21 student days						
OCTOBER '21							NOVEMBER '21							DECEMBER '21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31							Nov 24 Half Day Nov 25-26 No School							Dec 23-31 No School						
Oct 28 Half Day & P/T Conf 12:30-7:30 Oct 29 No School							19.5 student days Nov 5 First Quarter ends (45.5 days)							16 student days						
JANUARY '22							FEBRUARY '22							MARCH '22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31						Feb 3 & 10 P/T Conf 3:30 - 7:30 Feb 21 No School Feb 21 Teacher In-Service							March 7-11 No School						
Jan 24 No School Jan 24 Teacher In-Service/Records Day 20 student days Jan 21 Second Quarter ends (45.5 days)							19 student days							18 student days						
APRIL '22							MAY '22							JUNE '22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		
Apr 15 No School Apr 18 No School / 1st Make-Up Day							May 28 Commencement May 30 No School							June 1 Full Day June 3 Last Day of School - Full Day June 3 Teacher After School Records						
19 student days Apr 1 Third Quarter ends (43 days)							21 student days							4th Quarter 42 days						

Wednesdays - 1 Hour Early Dismissal for Professional Development (marked in green)

176 Student Days

The first three snow days are not made up. In the event of a fourth snow day, April 18 will become a student day.

Pending BOE Approval 4/26/2021



School District of Manawa

To: Manawa Board of Education
From: Dr. Melanie J. Oppor
Date: April 13, 2021
Re: Onsite Social Worker

The purpose of this memo is to propose a partnership between the Waupaca County Department of Health and Human Services and the following partner districts: Iola-Scandinavia School District, Weyauwega/Fremont School District, Marion School District, and the School District of Manawa to share a 1.0 FTE social worker at an estimated cost of \$75,000 or about \$15,000 per member. The social worker would be onsite one day per week in the School District of Manawa. It is proposed that ESSER funds be used to pay for this position in the short term. An onsite social worker would provide social/emotional supports to students and their families. Additionally, the social worker would be the SDM/Waupaca County Department of Health and Human Services liaison for accessing additional wrap around services. The details of this collaboration will be forthcoming over the next several months. Please do not hesitate to contact me should questions arise. Thank you for your thoughtful consideration.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Policy and Human Resources Committee
From: Dan Wolfgram
Date: 4/8/2021
Re: 8th-Grade Recognition Proposal

The purpose of this memo is to provide information and recommendations regarding the 8th-Grade Recognition. The event is scheduled for Thursday, June 3, 2021 at 2:00 p.m.

The guiding principles that shape this recommendation include:

1. Providing for the safety of our students, parents, and staff.
2. Limiting total exposure via a reduced capacity of attendees.

Background information: The Little Wolf High School Commons will hold a maximum capacity of 400 patrons, not including the stage. Due to the COVID-19 pandemic, the recommendation from the Waupaca County Department of Health is not to exceed 25% of capacity. Overall attendance shall not exceed a maximum capacity while still maintaining social distance for individuals and/or family groups. This would equate to approximately 100 patrons, not including the senior recognition attendees.

Attendee Logistical Information:

- Guests will utilize the Fitness Center Entrance.
- Students will be seated and socially distanced.
- Families will be seated in household pods.
- 2 guest tickets will be allotted per 8th-grader.
- Families will be excused once the event has concluded via tables and family pods.

Additional Considerations:

- All DHS COVID-19 recommendations pertaining to social distancing and masking will be adhered to. If a person has forgotten a mask, some will be provided at no cost. Anyone unwilling or unable to wear a mask will not be permitted to attend this event for health and safety reasons to minimize the risks of community spread.
- Commons doors to the outside will be propped open for the exchange of fresh air (weather permitting).
- This event will be live-streamed (free) so those who cannot attend in person will be able to watch via the School District of Manawa YouTube Channel.

Maximum Potential Attendees:

39 students

39 students x 2 guest tickets = 78

6 Staff: Dr. Melanie Oppor, Dan Wolfgram, Meria Wright, Brad Johnson, Tracy Breaker, Nate Ziemer, Dawn Millard

Maximum Potential Attendees: 123 persons

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Policy and Human Resources Committee
From: Dan Wolfgram
Date: 4/8/2021
Re: Choir In-Person Performances with Limited Audience - Sunday, May 16

The purpose of this memo is to provide information and recommendations regarding in-person audience attendance at three (3) live musical performances. The performances would occur Sunday, May 16, 2021, for three (3) academic courses, 6th-choir, 7th and 8th grade combined choir, and high school choir.

The guiding principles that shape this recommendation include:

1. Providing for the safety of our student performers and directors.
2. Limiting total exposure via a reduced capacity of the audience.
3. Maintaining mitigation strategies that enable students to continue with in-person academic instruction.

Background information: The Little Wolf High School Commons will hold a maximum capacity of 400 patrons. Due to the COVID-19 pandemic, the recommendation from the Waupaca County Department of Health is not to exceed 25% of capacity. Overall attendance shall not exceed a maximum capacity while still maintaining a minimum of 6-ft. separation spacing for individuals and/or family groups). This would equate to 100 patrons.

Three academic performances, each 20 to 30 minutes in duration, spaced an hour apart to provide 30 minutes for proper sanitization protocol prior to the doors opening for the following concert.

- 6th Grade - 2 pm
- 7th & 8th Grade Combined - 3 pm
- High School - 4 pm

Tickets

- Indoor events - (concerts, plays, and musicals) Taking into account the number of students and directors results in each performer 2 tickets to distribute. The student or director may distribute their tickets to family members or SDM students. A single parent may bring a child using the available ticket, comply with the face-covering requirement, and remain seated in the family group. Attendees who live in the same household will be seated side by side.
- 10 individuals from the SDM will be allowed to attend. These individuals can consist of staff members, administrators, or Board members. *(It is expected that staff members from that pool will be available for any assistance associated with concert management.)*

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Potential Maximum Persons:

- HS Choir Concert: 20 singers + 40 guests + 1 Director, + 10 SDM staff = 71 Total persons
- 6th grade Choir: 23 singers + 46 guests + 1 Director + 10 SDM staff = 80 Total persons
- 7th and 8th Grade Choir: 53 singers + 106 guests + 1 Director + 10 SDM staff = 170 Total persons

Additional Considerations:

- All DHS COVID-19 recommendations on social distancing and masking will be adhered to. If a person has forgotten a mask, some will be provided at no cost. Anyone unwilling or unable to wear a mask will not be permitted to attend this event for health and safety reasons to minimize the risks of community spread.
- The concerts will be live-streamed via the District's Youtube Channel, for those who are unable to attend.
- The concert will be voluntary for students in the synchronous learning platform and will be graded on their virtual submission to the instructor. An alternative assignment will be provided upon meeting with the director if they choose not to attend the performance due to safety concerns.
- There will be no concessions sold and carry-ins will not be allowed.
- Doors will open fifteen minutes prior to each concert start time. Audience members will be escorted to pre-assigned seats which will be socially distanced.
- All persons regardless of age will need to have an issued ticket and check-in at the entrance to the commons.
- All students on stage will be masked and socially distanced.
- Singers will enter, exit, and perform separated by cohort group. (Soprano, Alto, Tenor, Bass).
- Audience members will not be allowed into the performance venue until 15 minutes before the start of the performance. Family members and students will not be allowed to mingle after the concert.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Policy and Human Resources Committee
From: Dan Wolfgram
Date: 4/8/2021
Re: Instrumental In-Person Performances with Limited Audience - Sunday, May 23

The purpose of this memo is to provide information and recommendations regarding in-person audience attendance at three (3) live musical performances. The performances would occur Sunday, May 23, 2021, for three (3) academic courses, 6th-grade band, 7th and 8th grade combined band, and high school band.

The guiding principles that shape this recommendation include:

1. Providing for the safety of our student performers and directors.
2. Limiting total exposure via a reduced capacity of the audience.
3. Instituting mitigation strategies that enable students to continue with in-person academic instruction.

Background information: The Little Wolf High School Commons will hold a maximum capacity of 400 patrons. Due to the COVID-19 pandemic, the recommendation from the Waupaca County Department of Health is not to exceed 25% of capacity. Overall attendance shall not exceed a maximum capacity while still maintaining a minimum of 6-ft. separation spacing for individuals and/or family groups). This would equate to 100 patrons.

Three academic performances, each 20 to 30 minutes in duration, spaced an hour apart to provide 30 minutes for proper sanitization protocol prior to the doors opening for the following concert.

- 6th Grade - 2 pm
- 7th & 8th Grade Combined - 3 pm
- High School - 4 pm

Tickets

- Indoor events - (concerts, plays, and musicals) Taking into account the number of students and directors results in each performer 2 tickets to distribute. The student or director may distribute their tickets to family members or SDM students. A single parent may bring a child using the available ticket, comply with the face-covering requirement, and remain seated in the family group. Attendees who live in the same household will be seated side by side.
- 10 individuals from the SDM will be allowed to attend. These individuals can consist of staff members, administrators, or Board members. *(It is expected that staff members from that pool will be available for any assistance associated with concert management.)*

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Potential Maximum Persons:

- HS Band Concert: 30 instrumentalists + 60 guests + 1 Director, + 10 SDM staff = 101 Total persons
- 6th grade Band: 26 instrumentalists + 52 guests + 1 Director + 10 SDM staff = 89 Total persons
- 7th and 8th Grade Band: 36 instrumentalists + 72 guests + 1 Director + 10 SDM staff = 119 Total persons

Additional Considerations:

- All Board approved COVID-19 recommendations on social distancing and masking will be adhered to. If a person has forgotten a mask, some will be provided at no cost. Anyone unwilling or unable to wear a mask will not be permitted to attend this event for health and safety reasons to minimize the risks of community spread.
- The concerts will be live-streamed via the District's Youtube Channel, for those who are unable to attend.
- The concert will be voluntary for students in the synchronous learning platform and will be graded on their virtual submission to the instructor.
- There will be no concessions sold and carry-ins will not be allowed.
- Doors will open fifteen minutes prior to each concert start time. Audience members will be escorted to pre-assigned seats which will be socially distanced.
- All persons regardless of age will need to have an issued ticket and check-in at the entrance to the commons.
- All students on stage will be masked and socially distanced.
- Instrumentalists will have bell covers on all wind instruments.
- Instrumentalists will enter, exit, and perform separated by cohort group. (woodwinds, brass, percussion).
- Audience members will not be allowed into the performance venue until 15 minutes before the start of the performance. Family members and students will not be allowed to mingle after the concert.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Policy and Human Resources Committee
From: Dan Wolfgram
Date: 4/8/2021
Re: Senior Walk / Breakfast Proposal Friday, May 28

The purpose of this memo is to provide information and recommendations regarding the annual Senior Breakfast and Senior Walk.

The guiding principles that shape this recommendation include:

1. Providing for the safety of our students and staff.
2. Instituting Board of Education approved mitigation strategies that enable students to continue with in-person academic instruction.

Background information: For the past 5 years with the exception of 2020 due to Covid-19, the Little Wolf High School staff has cooked a farewell breakfast followed by graduation rehearsal and then the “Senior Walk”. The Senior Walk began as a tradition to return to both Manawa Elementary School and St. Paul’s to walk the halls and celebrate their accomplishment of graduating from high school. The parade of students, dressed in their graduation robes, would be led by the marching band as the school fight song is performed. This year’s date is slated for Friday, May 28th. 62 seniors are slated to graduate on Saturday, May 29th.

Mitigation Strategies:

- Location - Little Wolf High School Commons. (7:30 - 8:30) Students would be seated at tables and be socially distanced while eating breakfast.
- Masking - All Board of Education approved COVID-19 recommendations pertaining to social distancing and masking will be adhered to.
- Following the graduation rehearsal, the Little Wolf High School Commons would serve as the staging area for the HS parade. (approximately 10:30 a.m.)
- Immediately following the HS parade, students would gather outside the Manawa Elementary School (MES) to organize. Seniors would parade around the exterior of the building on a designated route.
- MES students would be socially distanced, and would not make any physical contact such as “High-5’s”. (approximately 10:45)

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Students choosing to excel; realizing their strengths.

Little Wolf High School - 2021 Graduation Plan

Expected Overall Outcomes

- Graduation Date: Saturday, May 29, 2021, 11:00 AM
- Rain Date: Sunday, May 30, 2021, 1:00 PM
- Location: Football Field (MAC)
- 2-Day Rain Contingency Plan Sunday, May 30th, 1:00 p.m. Little Wolf High School Gymnasium.

The guiding principles that shape this recommendation include:

- Providing for the safety of our students, parents, community, and staff.
- Limiting total exposure via a reduced capacity of the audience.

Anticipated Attendance Breakdown:

- 62 senior students.
- 372 guests (6 guests x 62 graduates).
- 50 staff including Manawa Administration and Board of Education.
- No band and choir - Prerecorded processional, featured selections, and recessional.
- 2 Network photographers.

486 Maximum Total Attendees

Seating Arrangements:

- Graduates would occupy the bleacher seating and be socially distanced.
- Each graduate will be allocated 6 guest wrist-tickets.
- 8x8 quadrants will be marked on the field to indicate specific household pods for social distancing purposes. All families will be expected to furnish their own lawn chairs for seating.
- ADA accessible seating will be available on the track. Requests for handicapped seating need to be reserved on or before May 24 by contacting the school office.
- Staff, School Board, and Administration will be seated on the track and socially distanced.

The graduation ceremony will be live-streamed on the Manawa YouTube channel for those unable to attend in-person. <https://bit.ly/SdmYouTube>

General Expectations for Students, Staff, and Guests:

- In advance of the event, senior families will be provided a copy of the Daily COVID-19 Screening Form and asked to abide by the Board of Education approved guidelines.
- All Board of Education COVID-19 requirements on social distancing and masking will be adhered to. If a person has forgotten a mask, some will be provided at no cost. Once a family is stationary in their assigned household pod, masks may be removed. If at any time movement occurs outside of the household pod masks must be worn. Anyone unable to wear a mask per the guidelines will not be permitted to attend this event.
- Guests should utilize the high school parking lot located on the west end of the facility.
- All families will be expected to furnish their own lawn chairs for seating.
- Wristbands for admission will be mailed to families (maximum of 6) prior to the event based on need, ADA accessibility, and limited mobility needs. No wristband, no admission. Infants and toddlers (children under the age of 3) do not require a wristband and must stay within the family unit/household pod.
- Families will check-in at the entrance/ticket booth to the football field with the name of the graduate and their limit of 6 persons.
- Bathrooms will be accessible to the public. Door (H9) will serve as the access point to the high school and the locker rooms will be accessible for bathroom use.

Graduation Ceremony Procedures:

- Students would be lined up in 6-ft distancing increments for the processional on the ramp leading to the (MAC).
- Graduates will be seated and socially distanced on the bleachers.
- Speeches will be delivered live.
- Diploma Dispersal: When the name of the graduate is called, the graduate will go to the stage and receive the diploma jacket cover. Only one person will be allowed on stage at a time. Diplomas will be picked up by the students after the ceremony in the commons. No handshakes will occur between any school officials and graduates.
- Post Ceremony: Students will be admitted into the Commons one at a time following the ceremony to receive their official diploma, senior video, and return any borrowed stoles.

Inclement Weather Shelter Plan:

In the event that a weather event occurs where attendees need to take shelter, the Little Wolf High School basement would be utilized.

Outdoor guests would proceed to Door H9 located on the south exposure of the building and proceed to the basement first occupying the wrestling room, the former weight room, team locker/shower rooms, and downstairs hallways.

2-Day Rain Contingency Plan:

In the event that the weather forecast for the weekend is a 2-day rain event, and graduation cannot be held outside, the Little Wolf High School gymnasium would be the utilized venue under the following conditions. The decision of pivoting to this indoor event will be announced by 7:00 p.m. Friday, May 28.

- 62 senior students
- 124 guests (2 guests x 62 graduates)
- 3 staff: District Administrator Dr. Melanie Oppor, High School Principal Dan Wolfgram, Board President
- No band or choir; use of pre-recorded selections
- 2 Network photographers

191 Maximum Total Attendees (Reduced Capacity)

The graduation ceremony will be live-streamed on the Manawa YouTube channel for those unable to attend in-person. <https://bit.ly/SdmYouTube>

Seating Arrangements:

- Guests would be seated on the floor and in the bleachers and be socially distanced.
- Graduates would occupy floor seating and be socially distanced.
- School officials will be seated on the stage and be socially distanced.

General Expectations for Students, Staff, and Guests:

- In advance of the event, senior families will be provided a copy of the Daily COVID-19 Screening Form and asked to abide by the Board of Education approved guidelines.
- All Board of Education COVID-19 requirements on social distancing and masking will be adhered to. If a person has forgotten a mask, some will be provided at no cost. Anyone unable to wear a mask per the guidelines will not be permitted to attend this event.
- Wristbands for admission will be mailed to families prior to the event based on need, ADA accessibility, and limited mobility needs. No wristband, no admission. Infants and toddlers (Children under the age of 3) do not require a wristband and need to remain seated in the household pod.
- Guests should utilize the high school parking lot located on the west end of the facility.
- Guests should utilize and check-in at the Fitness Center Entrance to the school with the name of the graduate.
- Bathrooms will be accessible to the public.

Graduation Ceremony Procedures:

- Students would be lined up in 6-ft distancing increments for the processional.
- Speeches will be delivered live.
- Diploma Dispersal: When the name of the graduate is called, the graduate will go to the stage and receive the diploma jacket cover. Only one person will be allowed on stage at a time. Diplomas will be picked up by the students after the ceremony in the commons. No handshakes will occur between any school officials and graduates.

- Post Ceremony: Students will be admitted into the Commons one at a time following the ceremony to receive their official diploma, senior video, and return any borrowed stoles.

Inclement Weather Shelter Plan:

In the event that a weather event occurs where attendees need to take shelter, the Little Wolf High School basement would be utilized.

Guests would proceed to the stairwells located at the east end of the gymnasium and proceed to the basement first occupying the wrestling room, the former weight room, team locker/shower rooms, and downstairs hallways.



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor, Policy and Human Resources Committee
From: Janine Connolly, LWHS Counselor
Date: 4/9/2021
Re: High School Job Shadow Proposal for 4K

The purpose of this memo is to request approval for one high school student to do a job shadow with Mrs. Abbey in 4K one day per week for 30 minutes for the remainder of the 2020-2021 school year. This visit will take place on Mondays from approximately 12:00 pm-12:30 pm during the high school student's lunchtime. The parents of the high school student must approve this job shadow arrangement in writing.

Background information: In previous years, prior to the Covid-19 pandemic, high school students would do job shadowing with elementary or 4K teachers as part of their Academic and Career Planning process. This shadowing helped the high school students make decisions about future career paths in education.

Rationale for Visit: Many high school students, especially juniors and seniors, are in the process of completing their Academic and Career Plans. Job shadowing is a vital part of this process. Some students are interested in pursuing careers in elementary or early childhood education. Observing and assisting teachers is an excellent way for students to gain knowledge and experience in this career field. Parent approval is gained and high school students sign out of the high school and into the elementary school for their visits. Additionally, high school students walk or provide their own transportation for these visits. A meeting with the student, cooperating elementary teacher, and high school counselor takes place prior to the visits to discuss and agree on expectations.

Logistical Information:

- High school student will sign out of the high school office and sign in and out of the elementary office.
- High school student will wear a mask at all times and employ all other mitigation strategies as requested by the teacher.
- High school student will go directly to the assigned classroom to maintain the cohort integrity.
- High school student will contact their cooperating teacher if he or she cannot attend a visit.
- High school student will complete the COVID-19 Daily Screening form prior to each visit.
- High school student will not participate in their weekly visit if he or she feels ill.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie Oppor; Policy and Human Resources Committee
From: Dawn Millard - Dan Wolfgram
Date: 4/8/2021
Re: Spring Sports Covid-19 Recommendations Update

The purpose of this memo is to provide information and recommendations regarding spring sports for the 2020-2021 school year. This recommendation includes HS and MS Track, Boys Baseball, Girls Softball, and Golf.

New updates appear in RED.

The guiding principles that shape this recommendation include:

1. Providing for the safety of our student-athletes, coaches, and officials.
2. Instituting mitigation strategies that enable students to continue with in-person academic instruction.

Background information: Boys Baseball and Girls Softball utilize Lindsey Park in the City of Manawa for its events, while the Manawa Athletic Complex (MAC) is used for track practice and home track meets. Golf uses Cedar Springs for practice and home events.

Masking:

- All WIAA and DHS COVID-19 recommendations pertaining to social distancing and masking will be adhered to.
- Baseball/Softball - Coaches and student-athletes must wear a mask when they cannot socially distance themselves. Masks will be worn in the dugout.
- Golf - Coaches and student-athletes must wear a mask when they cannot socially distance themselves.
- Track - Coaches and student-athletes must wear a mask when they cannot socially distance themselves. Competitors may remove their mask at the start of a running event and should replace the mask at the conclusion of the race if they are not socially distanced.
- If practices are moved inside due to weather, masks will be worn at all times.
- Due to the nature of spring sports being in an outdoor venue, fans will be asked to wear a mask and socially distance while in the bleachers or watching competition along the fenceline. Household pods will be allowed to sit together but should socially distance from other fans/household pods. Household pods/fans will be allowed to remove their mask if staying stationary and socially distanced by at least 6 feet.

Additional Considerations:

- Students will not participate in practice or competition if they are feeling ill.
- Coaches will maintain accurate attendance of all student-athletes for practice and games.
- ~~There will be no concessions sold.~~
- **Concessions will be available with the following mitigation strategies in place:**
 1. **All food and drink available will be pre-packaged.**
 2. **The prices of the concessions will be rounded to the nearest whole dollar to avoid handling of change.**
 3. **Workers will be masked at all times and wear protective gloves.**
 4. **Signage reinforcing appropriate social distancing/spacing while waiting to be served will be posted.**
 5. **Hand sanitizer for patrons and event workers will be visible and available at the concession stand.**

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

- Sanitization of equipment between users will be embedded when equipment is shared.
- Each athlete will be required to have their own hydration/water bottle.
- Dugouts will not be used for practice and athletes will be socially distanced. During games, softball and baseball players will wear masks when in the dugout.
- At the completion of the competition, students will not shake hands with opposing players.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie J. Oppor, BOE
From: Danni Brauer
Date: 4/13/21
Re: Paraprofessional Evaluation Rubric Pilot

The evaluation tool that has been used to give feedback to paraprofessionals is not effective. The tool does not make it clear which skills the evaluator is expecting during the individual's daily performance.

I am proposing that I pilot the use of an evaluation rubric for paraprofessionals at MES. The pilot will have 4 steps as outlined below.

1. I will meet with all paraprofessionals to give them a copy of the rubric and explain what it contains and how it will be used for their evaluation this year.
2. In May, all teachers who work with each paraprofessional will fill out a rubric and provide written comments and turn them into me. I will fill out a rubric for each paraprofessional. I will then take the preponderance of evidence to fill out one form.
3. Each paraprofessional will be asked to self-reflect with the rubric.
4. The paraprofessional and I will meet one-on-one to go over their self reflection and the evidence I received from teachers.

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Paraprofessional

Evaluation Rubric



Staff Member Name:

Evaluator:

Supports School Environment

	Distinguished	Effective	Developing	Ineffective
Environment Respect & Rapport	Interactions between Para and students are highly respectful, and reflect genuine warmth/caring. As a result of the direct support from the Para, students maintain high levels of civility among themselves.	Interactions between the Para and students reflect general warmth and caring, and are polite and respectful of the cultural and developmental differences among students.	Interactions between the Para and students are generally appropriate and free from conflict, but may be characterized by occasional displays of insensitivity or lack of responsiveness to cultural backgrounds.	Interactions between the Para and students are negative, inappropriate, or insensitive to the students' cultural backgrounds, and/or characterized by sarcasm, putdowns, or conflict.
Classroom Procedures	Para assists the teacher and students with the seamless operation of classroom routines and procedures.	Para assists the teacher and student with implementing classroom routines and procedures.	Para occasionally assists the teacher and students with implementing classroom routines and procedures.	Para fails to assist the teacher and students in the implementation of the classroom routines and procedures.
Managing Student Behaviors	Para is constantly monitoring student behavior and intervenes in a positive manner before behaviors escalate. Paras response to a student's misbehavior is sensitive to individual student needs. Para demonstrated a variety of strategies which reinforce positive student behavior. Standards of conduct are	Para demonstrates knowledge of strategies that reinforce positive student behavior, using a students individual or a class's behavior support plans appropriately and consistently. The Para's response to student misbehavior is appropriate and respectful to students.	Para has knowledge, and with support, is able to implement strategies that reinforce positive student behavior. While having this knowledge, the Para inconsistently uses this knowledge and skills to manage student behavior.	Para has limited knowledge and is unable to demonstrate a variety of strategies that reinforce positive students behavior. Para does not assist to resolve any behavioral issues which may arise.

Paraprofessional

Evaluation Rubric



	clear.			
Initiative - Independently innovates or finds and develops solutions.	Independently innovates or finds and develops solutions. Uses practical and logical thought to achieve solutions.	Takes initiatives on many of the tasks. Requires few directions.	Requires some directions or does not take initiative to complete tasks independently.	Does not initiate tasks or development of solutions on tasks. Does not create or discover solutions.
Schedule	Para takes initiative to support colleagues when schedules shift due to student or staff attendance or crisis situations.	Para is available in their designated class and prepared to work with teachers at all times.	Para exits the classroom often and is hardly prepared or available to work with teachers and students.	Para is not prepared to work with teachers or students. If Para is in a classroom, para is preoccupied with his/her cell phone - and/or Para spends more time outside the classroom. Para is not completing any classroom tasks.

Professionalism

	Distinguished	Effective	Developing	Ineffective
Attitude/Application to Work	Outstanding and positive attitude with enthusiasm. Very motivated and industrious.	Diligence in working and motivating.	Somewhat indifferent in attitude.	Unreliable. Shows lack of interest.
Punctuality	Arrives on time, leaves on time or late, takes breaks as prescribed, leaves adequate notice for scheduled absences.	Arrives on time, leaves on time, leaves adequate notice for scheduled absences.	Inconsistently arrives or leaves on time. Sometimes take breaks as prescribed. Sometimes gives adequate notice for scheduled absences.	Full excuses. Late on a regular basis, or leaves early. Takes frequent or long breaks. Not available during work hours.

Paraprofessional

Evaluation Rubric



Adaptability - Is able to adapt to change. Is willing to accept constructive criticism.	Is able to adapt to change. Is willing to accept constructive criticism. Remains calm and effective in upsetting situations.	Is willing to be flexible to change. Is usually willing to accept constructive commentary. Usually remains calm and effective in upsetting situations.	Is sometimes willing to be flexible to change. Is sometimes willing to accept constructive commentary. Sometimes remains calm and effective in upsetting situations.	Struggles with flexibility to change, struggles to accept constructive commentary, struggles to remain calm and effective in upsetting situations. Requires a lot of improvement
Professional Relationships	Para's professional relationships with colleagues and administration are characterized by mutual support and cooperation. Para takes initiative in assuming a supportive and leadership role among faculty.	Para's professional relationships with colleagues and administration are characterized by mutual support and cooperation to meet the needs of the students.	Para maintains basic relationships with colleagues and administrations in order to fulfill required duties.	Para's professional relationships with colleagues and administration are negative or self-serving.
Initiative - Independently innovates or finds and develops solutions.	Independently innovates or finds and develops solutions. Uses practical and logical thought to achieve solutions.	Takes initiatives on many of the tasks. Requires few directions.	Requires some directions or does not take initiative to complete tasks independently.	Does not initiate tasks or development of solutions on tasks. Does not create or discover solutions.
Classroom		Para is available in their designated class and prepared to work with teachers at all times.	Para exits the classroom often and is hardly prepared or available to work with teachers and students.	Para is not prepared to work with teachers or students. If Para is in a classroom, para is preoccupied with his/her cell phone - and/or Para spends more time outside the classroom. Para is not completing any classroom tasks.



School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Manawa Board of Education
From: Dr. Melanie J. Oppor
Date: April 22, 2021
Re: Teachers Eligible for Level Advancement

The following teachers, having completed all necessary professional growth activities, are eligible to advance to the next level on the Salary Advancement Model for the 2021-22 school year:

- Megan Anderson
- Jeffrey Bortle
- Tracy Breaker
- Patrick Collins
- Carrie Gruman-Trinker
- Christine Hansen
- Bradley Johnson
- Kevin Murphy

Congratulations to each of these teachers who have demonstrated their ongoing commitment to a growth mindset and leadership in their chosen profession.

Each teacher's summary coversheet is available for Board of Education Member review upon request. Please let me know if you have any questions regarding this request. Thank you for your thoughtful consideration.

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